


**WHO 2019 Global Survey on Infection Prevention and Control and Hand Hygiene**  
**Prof. Benedetta Allegranzi and Prof. Didier Pittet, World Health Organization**  
**Sponsored by the WHO Infection Prevention and Control Global Unit**



World Health Organization

## WHO 2019 Global Survey on Infection Prevention and Control and Hand Hygiene


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Sponsored by the World Health Organization  
Infection Prevention and Control Global Unit  
[www.who.int](http://www.who.int)

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**Objectives**

- To explain the purpose and value of the 2019 WHO Global Survey
- To promote the monitoring of WHO core components for IPC and Hand Hygiene Self Assessment Framework between February and May 2019
- To explain the tools themselves multimodal implementation strategies

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## WHO IPC Global Survey 2019

**Use the two tools\*, calculate your score,  
show your progress!**

**16 Jan – 16 May 2019!**  
[https://www.who.int/infection-prevention/  
campaigns/ipc-global-survey-2019/en/](https://www.who.int/infection-prevention/campaigns/ipc-global-survey-2019/en/)


Prepare: read the tools and documents <sup>1-4</sup>	Take part in WHO webinars, hear more about using the tools and how to take part in the global survey <sup>5</sup>	Jan-Feb - complete IPCAF <sup>3</sup> , act on your results and submit your results to WHO online	Mar-Apr – complete HHSAF <sup>4</sup> , act on your results and submit your results to WHO online
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**Part of SAVE LIVES: Clean Your Hands  
5 May 2019**

\*Facility level tools to be used: IPC Assessment Framework (IPCAF), Hand Hygiene Self Assessment Framework (HHSAF)  
1. <http://www.who.int/infection-prevention/tools/core-components/en/>  
2. <http://www.who.int/infection-prevention/tools/hand-hygiene/en/>  
3. [http://www.who.int/infection-prevention/tools/core-components/IPCAF-facility\\_PDF?ua=1](http://www.who.int/infection-prevention/tools/core-components/IPCAF-facility_PDF?ua=1)  
4. [http://www.who.int/ipcs/country\\_work/hhsa\\_framework\\_October\\_2018.pdf?ua=1](http://www.who.int/ipcs/country_work/hhsa_framework_October_2018.pdf?ua=1)  
5. Find more here soon <http://www.who.int/infection-prevention/news-events/current-news/en/>

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## WHO IPC Global Survey 2019 Objectives



- 1) To encourage and support **local assessments of IPC and hand hygiene activities** using standardized and validated tools, in the context of the regular work of the IPC teams/committees and the development of local improvement plans
- 2) To gather a **situational analysis** on the level of progress of *current IPC and hand hygiene activities around the world* and inform future efforts and resource use

*for supporting patient safety, health care quality  
improvement, outbreak preparedness and response, and  
antimicrobial resistance prevention and control*

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**INFECTION PREVENTION AND CONTROL ASSESSMENT FRAMEWORK AT THE FACILITY LEVEL DRAFT 2017**



**Core component 1: Infection Prevention and Control (IPC) programme**


Question	Answer	Score
1. Do you have an IPC programme? <i>Choose one answer</i>	<input type="checkbox"/> No	0
	<input type="checkbox"/> Yes, without clearly defined objectives	5
	<input type="checkbox"/> Yes, with clearly defined objectives and annual activity plan	10
2. Is the IPC programme supported by an IPC team comprising of IPC professionals? <i>Choose one answer</i>	<input type="checkbox"/> No	0
	<input type="checkbox"/> Not a team, only an IPC focal person	5
	<input type="checkbox"/> Yes	10
3. Does the IPC team have at least one full-time IPC professional or equivalent (nurse or doctor working 100% in IPC) available? <i>Choose one answer</i>	<input type="checkbox"/> No, IPC professional available	0
	<input type="checkbox"/> No, only a part-time IPC professional available	2.5
	<input type="checkbox"/> Yes, one per <math>250</math> beds	5
	<input type="checkbox"/> Yes, one per <math>190</math> beds	10
4. Does the IPC team or focal person have dedicated time for IPC activities? <i>Choose one answer</i>	<input type="checkbox"/> No	0
	<input type="checkbox"/> Yes	10
5. Does the IPC team include both doctors and nurses? <i>Choose one answer</i>	<input type="checkbox"/> No	0
	<input type="checkbox"/> Yes	10
6. Do you have an IPC committee/ actively supporting the IPC team? <i>Choose one answer</i>	<input type="checkbox"/> No	0
	<input type="checkbox"/> Yes	10


**Box 8. IPCAF scoring interpretation**

Score	Hand Hygiene Level	Interpretation
0-200	Inadequate	IPC core components' implementation is deficient. Significant improvement is required.
201-400	Basic	Some aspects of the IPC core components are in place, but not sufficiently implemented. Further improvement is required.
401-600	Intermediate	Most aspects of IPC core components are appropriately implemented. Continue to improve the scope and quality of implementation and focus on the development of long-term plans to sustain and further promote the existing IPC programme.
601-800	Advanced	The IPC core components are fully implemented according to the WHO recommendations and appropriate to the needs of your facility.

<http://www.who.int/infection-prevention/tools/core-components/en/>  
[www.who-ipc-survey.org](http://www.who-ipc-survey.org)

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**Hand Hygiene Self-Assessment Framework 2010**  
*Introduction and user instructions*

Score	Hand Hygiene Level	Interpretation
0-125	Inadequate	HH practices and promotion are deficient. Significant improvement is required.
126-250	Basic	Some HH measures are in place, but not to a satisfactory standard. Further improvement is required.
251-375	Intermediate	An appropriate HH promotion strategy is in place and HH practices have improved. It is now crucial to develop long-term plans to ensure that improvement is sustained and progresses.
376-500	Advanced	HH promotion and optimal HH practices have been sustained and/or improved, helping to embed a culture of safety in the health-care setting.

<https://www.who.int/infection-prevention/tools/hand-hygiene/en/>  
[www.who-ipc-survey.org](http://www.who-ipc-survey.org)

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## IPC & HH Assessment Frameworks

- **Diagnostic tools**
- **Tested and validated tools**
- **Structured, closed-formatted, self-administered questionnaires** with an associated **scoring system**
- **AIM:** to assess existing IPC & HH activities/resources and identify strengths and gaps that can inform future plans, guide IPC action, and monitor progress over time
- Results can be used to develop a facility action plan **to strengthen existing measures** and **motivate facilities to intensify efforts** where needed, in order to meet international standards and requirements

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## **SAVE LIVES: Clean Your Hands - 5 May 2019** **Monitoring IPC & Hand Hygiene –** **WHO Global Survey 2019 (1)**

- **Tools:** IPC Assessment Framework (IPCAF)\* & Hand Hygiene Self-assessment Framework (HHSAF)\*\*
- **Timeline:**
  - Survey conduct: 16 January - 16 May 2019
  - Survey analysis: May-August 2019
- **Sample:**
  - Open voluntary participation by health care facilities around the world + countries
  - Stratified sub-sample
- **Data submission:** online protected system


\*[http://www.who.int/infection-prevention/tools/core-components/IPCAF-facility\\_PDF?ua=1](http://www.who.int/infection-prevention/tools/core-components/IPCAF-facility_PDF?ua=1)  
\*\*[http://www.who.int/gpsc/country\\_work/hhsa\\_framework\\_October\\_2010.pdf?ua=1](http://www.who.int/gpsc/country_work/hhsa_framework_October_2010.pdf?ua=1)



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**SAVE LIVES: Clean Your Hands - 5 May 2019**  
**Monitoring IPC & Hand Hygiene – WHO Global Survey 2019 (2)**




- **Data confidentiality and property:** WHO's and MS (upon specific agreement) – data completely anonymized
- **Planning:**
  - Month 1: preparations for IPCAF
  - Month 2: IPCAF completion
  - Month 3: preparations for HHSAF
  - Month 4: HHSAF completion


I. Tools completion on paper at HCF level ➡ II. Submission online or by email

- **Report:** to be issued by WHO by 2019

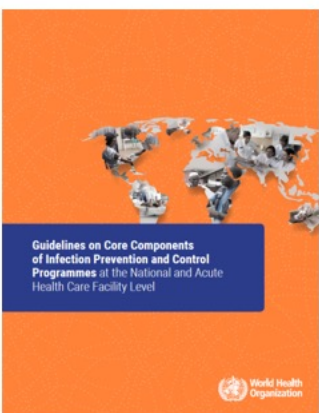
10

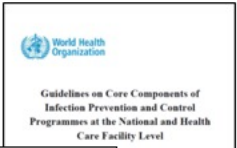
**WHO Guidelines on Core Components of IPC Programmes at the National and Acute Health Care Facility Level**






**Focus on preventing HAIs and combating AMR**





**Appendix III**

Infection Prevention and Control Programmes at the Facility Level: available guidance from 10 regional offices




Sources:

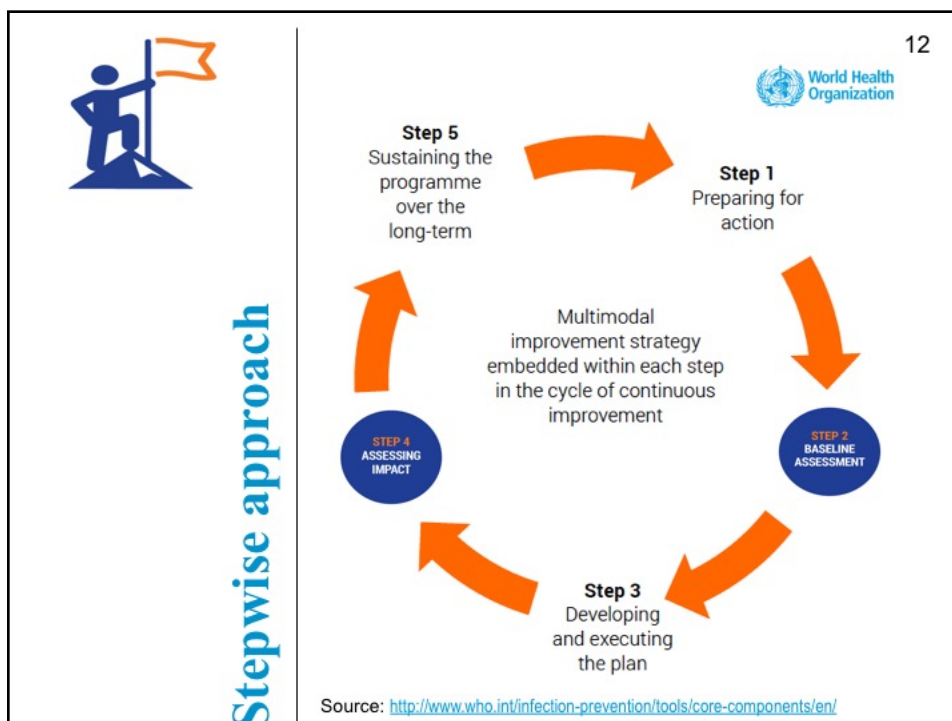
- <http://www.who.int/infection-prevention/publications/ipc-components-guidelines/en/>
- Zingg W et al. TLID 2015
- Storr J et al. ARIC 2017
- Presley L et al. TLID 2017

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**Monitoring is central to the core components for effective IPC programmes both at the *national* and *facility* level**



- **Core component 6: Monitoring/audit** of IPC practices/activities & **feedback**
- **Core component 4: HAI surveillance**
- **Core component 5: Multimodal strategies** for effective implementation of IPC activities



## Assessments in a spirit of improvement



- Regular assessments of IPC programmes are essential for **continuous quality improvement**
- Assessment helps to identify **existing strengths** and take stock of achievements made so far to convince decision-makers that success and **progress is possible**
- Assessment also helps to create a **sense of urgency** for the changes needed to improve IPC, taking account of the WHO core component guideline recommendations
- By using a **validated tool** (e.g. WHO IPCAT2), you can be confident that the information collected is meaningful and will support improvement.

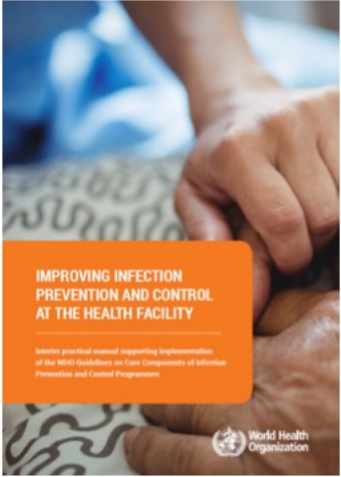


### STEP 3 DEVELOPING AND EXECUTING THE PLAN


	Rapid recap	Sample action plan	Potential barriers and solutions	Tools and resources
Core component 1: IPC programmes	Page 64	Page 65	Page 66	Page 68
Core component 2: IPC guidelines	Page 62	Page 63	Page 64	Page 67
Core component 3: IPC education and training	Page 65	Page 69	Page 70	Page 72
Core component 4: HAI surveillance	Page 73	Page 74	Page 77	Page 80
Core component 5: Multimodal strategies	Page 81	Page 87	Page 83	Page 85
Core component 6: IPC monitoring/audit of IPC practices and feedback	Page 95	Page 87	Page 89	Page 90
Core component 7: Workload, staffing and bed occupancy	Page 91	Page 92	Page 93	Page 94
Core component 8: Built environment, materials and equipment for IPC	Page 91	Page 95	Page 98	Page 99

Source: <http://www.who.int/infection-prevention/tools/core-components/en/>

## Implementation manual and assessment framework for the health facility level




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- Based on **qualitative analysis** of examples of IPC implementation in low-resource settings
- Including **29 interviews** with IPC professionals from low-resource settings analysed using a **qualitative inductive thematic approach**
- Identification of **common IPC implementation themes** (appearing  $\geq 4$  times) for IPC professionals to consider (according to the 8 WHO IPC core components) and **lessons learned**

Source: <http://www.who.int/infection-prevention/tools/core-components/en/>

## New IPC facility-level assessment tool



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Does response to each indicator, question and sub-question for IPC at the facility level?		
Indicator	Question	Score
1.1. Does the facility have a written IPC policy?	1.1.1. Does the facility have a written IPC policy?	1
	1.1.2. Does the policy include the following elements: (a) IPC objectives; (b) IPC responsibilities; (c) IPC procedures; (d) IPC resources; (e) IPC monitoring and evaluation?	14
1.2. Is the policy implemented?	1.2.1. Is the policy implemented?	2
	1.2.2. Does the facility have a written IPC policy?	22
2.1. Does the facility have a written IPC plan?	2.1.1. Does the facility have a written IPC plan?	5
	2.1.2. Does the plan include the following elements: (a) IPC objectives; (b) IPC responsibilities; (c) IPC procedures; (d) IPC resources; (e) IPC monitoring and evaluation?	20
2.2. Is the plan implemented?	2.2.1. Is the plan implemented?	5
	2.2.2. Does the facility have a written IPC plan?	15
3.1. Does the facility have a written IPC manual?	3.1.1. Does the facility have a written IPC manual?	5
	3.1.2. Does the manual include the following elements: (a) IPC objectives; (b) IPC responsibilities; (c) IPC procedures; (d) IPC resources; (e) IPC monitoring and evaluation?	20
3.2. Is the manual implemented?	3.2.1. Is the manual implemented?	5
	3.2.2. Does the facility have a written IPC manual?	24

### Box 8. IPCAF scoring interpretation

Score	Interpretation
0-200	<b>Basic</b> IPC core components' implementation is deficient. Significant improvement is required.
201-400	<b>Basic</b> Some aspects of the IPC core components are in place, but not sufficiently implemented. Further improvement is required.
401-600	<b>Intermediate</b> Most aspects of IPC core components are appropriately implemented. Continue to improve the scope and quality of implementation and focus on the development of long-term plans to sustain and further promote the existing IPC programme.
601-800	<b>Advanced</b> The IPC core components are fully implemented according to the WHO recommendations and appropriate to the needs of your facility.


- **Structured, closed-formatted questionnaire** with an associated scoring system based on the HHSAP approach; **81 indicators**
- **Self- or joint-assessments**
- Tested for usability, reliability and construct validity in a sample of **181 acute health care facilities in 46 countries** across the world

Source: <http://www.who.int/infection-prevention/tools/core-components/en/>



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**Structure of the IPC Assessment Framework**



**8 sections:**


1. IPC programme
2. IPC guidelines
3. IPC education & training
4. HAI surveillance
5. Multimodal strategies
6. IPC Monitoring/audits & feedback
7. Workload, staffing, bed occupancy
8. Built environment

**IPC Core Components**

- **Who completes it:** Health care professionals responsible for organising and implementing IPC measures and who have in-depth knowledge of IPC at the facility level

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**IPC assessment framework (IPCAF) – purpose of the tool**




- It provides a quantitative evaluation IPC programmes in a systematic way, allowing changes to be tracked over time
- Its purpose is to help assess, plan, organize and implement a facility IPC programme
- To determine the *core components already in place* and identify *gaps or weaknesses* to guide action planning
- The resulting scores can be used to *measure and monitor progress* in implementing IPC programmes at the facility level
- Its usefulness depends on being completed as objectively and accurately as possible

See explanatory video at: <https://youtu.be/yMJPVtma9I0>

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## IPCAF – how to complete the tool




- In general, you should choose only one answer per question (questions marked either “yes/no” or “choose one answer”)
- Some questions are designed to allow multiple answers. These questions are marked with the note “please tick all that apply”, which enables you to choose all answers that are appropriate to your facility (choose at least one)
- Any partially implemented or intermediate progress in achievement can be recorded in the comments’ fields, as well as any additional information/clarification
- When you are unfamiliar with terminology in the stated questions, it is strongly recommended to consult the *WHO Guidelines on core components of IPC programmes*<sup>1</sup> or other resources provided in the footnotes

<sup>1</sup> <https://www.who.int/infection-prevention/publications/ipc-components-guidelines/en/>

**See explanatory video at:** <https://youtu.be/yMJPVtma9I0>

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## Section 1: IPC programme




**Core component 1: Infection Prevention and Control (IPC) programme**

Question	Answer	Score
1. Do you have an IPC programme? <small>Choose one answer</small>	<input type="checkbox"/> No	0
2. Are any of the following professional groups represented/included in the IPC committee? <small>Choose one answer</small>	Senior facility leadership (for example, administrative director, chief executive officer (CEO), medical director) <input type="checkbox"/> No	0
	<input type="checkbox"/> Yes	5
3. Does the IPC team include senior clinical staff (for example, physician, nurse)? <small>Choose one answer</small>	<input type="checkbox"/> No	0
	<input type="checkbox"/> Yes	2.5
4. Does the IPC team include facility management (for example, biosafety, waste, and those tasked with addressing water, sanitation, and hygiene (WASH))? <small>Choose one answer</small>	<input type="checkbox"/> No	0
	<input type="checkbox"/> Yes	2.5
5. Does the IPC team have clearly defined IPC objectives (that is, in specific critical areas)? <small>Choose one answer</small>	<input type="checkbox"/> No	0
	<input type="checkbox"/> Yes, IPC objectives only	2.5
	<input type="checkbox"/> Yes, IPC objectives and measurable outcome indicators (that is, adequate measures for improvement)	5
	<input type="checkbox"/> Yes, IPC objectives, measurable outcome indicators and set future targets	10
6. Does the senior facility leadership show clear commitment and support for the IPC programme: By an allocated budget specifically for the IPC programme (that is, covering IPC activities, including salaries)?	<input type="checkbox"/> No	0
	<input type="checkbox"/> Yes	5
7. Does the senior facility leadership show clear commitment and support for the IPC programme: By demonstrable support for IPC objectives and indicators within the facility (for example, at executive level meetings, executive rounds, participation in morbidity and mortality meetings)?	<input type="checkbox"/> No	0
	<input type="checkbox"/> Yes	5
8. Does your facility have microbiological laboratory support (either present on or off site) for routine day-to-day use? <small>Choose one answer</small>	<input type="checkbox"/> No	0
	<input type="checkbox"/> Yes, but not delivering results reliably (timely and of sufficient quality)	5
	<input type="checkbox"/> Yes, and delivering results reliably (timely and of sufficient quality)	10
<b>IPC programme subtotal score</b>		<b>60 / 100</b>

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## Section 2: IPC guidelines

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**Core component 2: Infection Prevention and Control (IPC) guidelines**


Question	Answer	Score
1. Does your facility have the expertise (in IPC and/or infectious diseases) for developing or adapting guidelines?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 7.5
<b>2. Does your facility have guidelines available for:</b>		
Standard precautions?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 2.5
Hand hygiene?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 2.5
Transmission-based precautions*	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 2.5
Outbreak management and preparedness?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 2.5
3. Are the guidelines in your facility consistent with national/international guidelines (if they exist)?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 10
4. Is implementation of the guidelines adapted <sup>10</sup> according to the local needs and resources while maintaining key IPC standards?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 10
5. Are frontline health care workers involved in both planning and executing the implementation of IPC guidelines in addition to IPC personnel?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 10
6. Are relevant stakeholders (for example, lead doctors and nurses, hospital managers, quality management) involved in the development and adaptation of the IPC guidelines in addition to IPC personnel?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 7.5
7. Do health care workers receive specific training related to new or updated IPC guidelines introduced in the facility?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 10
8. Do you regularly monitor the implementation of at least some of the IPC guidelines in your facility?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 10

**IPC guidelines subtotal score** 0 /100

<sup>10</sup> IPC team carefully reviews guidelines to prioritize activities according to needs and resources while maintaining key IPC standards.

## Section 3: IPC education and training

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**Core component 3: Infection Prevention and Control (IPC) education and training**


Question	Answer	Score
1. Are there personnel with the IPC expertise (in IPC and/or infectious diseases) to lead IPC training?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 10
2. Are there additional non-IPC personnel with adequate skills to serve as trainers and mentors (for example, link nurses or doctors, champions)?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 10
3. How frequently do health care workers receive training regarding IPC in your facility?	<input type="checkbox"/> Never or rarely <input type="checkbox"/> New employee orientation only for health care workers <input type="checkbox"/> New employee orientation and regular (at least annually) IPC training for health care workers offered but not mandatory <input type="checkbox"/> New employee orientation and regular (at least annually)	0 5 10 15
7. Are there periodic evaluations of the effectiveness of training programmes (for example, hand hygiene audits, other checks on knowledge)?	<input type="checkbox"/> No <input type="checkbox"/> Yes, but not regularly <input type="checkbox"/> Yes, regularly (at least annually)	0 5 10
8. Is IPC training integrated in the clinical practice and training of other specialties (for example, training of surgeons involves aspects of IPC)?	<input type="checkbox"/> No <input type="checkbox"/> Yes, in some disciplines <input type="checkbox"/> Yes, in all disciplines	0 5 10
9. Is there specific IPC training for patients or family members to minimize the potential for health care-associated infections (for example, immunosuppressed patients, patients with invasive devices, patients with multidrug-resistant infections)?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 5
10. Is ongoing development/education offered for IPC staff (for example, by regularly attending conferences, courses)?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 10

**IPC education and training subtotal score** 0 /100

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**Section 4: HAI surveillance**


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**Core component 4: Health care-associated infection (HAI) surveillance**

Question	Answer	Score
<i>Organization of surveillance</i>		
<b>6. In your facility is surveillance conducted for:</b>		
Surgical site infections? <sup>12</sup>	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 2.5
Device-associated infections (for example, catheter-associated urinary tract infections, central line-associated bloodstream infections, peripheral-line associated bloodstream infections, ventilator-associated pneumonia)?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 2.5
Clinically-defined infections (for example, definitions based only on clinical signs or symptoms in the absence of microbiological testing)?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 2.5
Colonization or infections caused by multidrug-resistant <sup>13</sup> pathogens according to your local epidemiological situation?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 2.5
Local priority epidemic-prone infections (for example, norovirus, influenza, tuberculosis [TB], severe acute respiratory syndrome [SARS], Ebola, Lassa fever)?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 2.5
Infections in vulnerable populations (for example, neonates, intensive care unit, immunocompromised, burn patients)? <sup>14</sup>	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 2.5
Infections that may affect health care workers in clinical, laboratory, or other settings (for example, hepatitis B or C, human immunodeficiency virus [HIV], influenza)?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 2.5
<b>7. Do you regularly evaluate if your surveillance is in line with the cur</b>	<input type="checkbox"/> No	0
<b>HAI surveillance subtotal score</b>		/100

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**Section 5: Multimodal strategies**


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**Core component 5: Multimodal strategies<sup>16</sup> for implementation of infection prevention and control (IPC) interventions**

Question	Answer	Score
<b>1. Do you use multimodal strategies<sup>16</sup> to implement IPC interventions?</b>	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 15
<b>2. Do your multimodal strategies include any or all of the following elements:</b> Choose one answer (the most accurate) per element		
	<b>System change</b>	
	<input type="checkbox"/> Element not included in multimodal strategies	0
	<input type="checkbox"/> Interventions to ensure the necessary infrastructure and continuous availability of supplies are in place	5
	<input type="checkbox"/> Interventions to ensure the necessary infrastructure and continuous availability of supplies are in place and addressing ergonomics <sup>17</sup> and accessibility, such as the best placement of central venous catheter set and tray	10
	<b>Education and training</b>	
	<input type="checkbox"/> Element not included in multimodal strategies	0
	<input type="checkbox"/> Written information and/or oral instruction and/or e-learning only	5
	<input type="checkbox"/> Additional interactive training sessions (includes simulation and/or bedside training)	10
	<b>Monitoring and feedback</b>	
	<input type="checkbox"/> Element not included in multimodal strategies	0
	<input type="checkbox"/> Monitoring compliance with process or outcome indicators (for example, audits of hand hygiene or catheter practices)	5
	<input type="checkbox"/> Monitoring compliance and providing timely feedback of monitoring results to health care workers and law players	10
	<b>Communications and reminders</b>	
	<input type="checkbox"/> Element not included in multimodal strategies	0
	<input type="checkbox"/> Reminders, posters, or other advocacy/awareness-raising tools to promote the intervention	5
	<input type="checkbox"/> Additional methods/initiatives to improve team communication across units and disciplines (for example, by establishing regular case conferences and feedback rounds)	10
	<b>Safety climate and culture change</b>	
	<input type="checkbox"/> Element not included in multimodal strategies	0
	<input type="checkbox"/> Managers/leaders show visible support and act as champions and role models, promoting an adaptive approach <sup>18</sup> and strengthening a culture that supports IPC, patient safety and quality	5
	<input type="checkbox"/> Additionally, teams and individuals are encouraged so that they receive	10
<b>Multimodal strategies subtotal score</b>		/100



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## Section 6: IPC monitoring/audits & feedback

**Core component 6: Monitoring/audit of IPC practices and feedback**

Question	Answer	Score
1. Do you have trained personnel responsible for monitoring/audit of IPC practices and feedback?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 10
2. Do you have a well-defined monitoring plan with clear goals,	<input type="checkbox"/> No	0
5. Do you feedback auditing reports (for example, feedback on hand hygiene compliance data or other processes) on the state of the IPC activities/performance? <small>Tick all that apply</small>	<input type="checkbox"/> No reporting	0
	<input type="checkbox"/> Yes, within the IPC team	2.5
	<input type="checkbox"/> Yes, to department leaders and managers in the areas being audited	2.5
	<input type="checkbox"/> Yes, to frontline health care workers	2.5
	<input type="checkbox"/> Yes, to the IPC committee or quality of care committees or equivalent	2.5
	<input type="checkbox"/> Yes, to hospital management and senior administration	2.5
6. Is the reporting of monitoring data undertaken regularly (at least annually)?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 10
7. Are monitoring and feedback of IPC processes and indicators performed in a "blame-free" institutional culture aimed at improvement and behavioural change?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 5
8. Do you assess safety cultural factors in your facility (for example, by using other surveys such as HSOPSC, SAQ, PSCHO, HSC...)?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 5

**IPC monitoring/audits & feedback subtotal score**
0
/100

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## Section 7: Workload, staffing, bed occupancy

**Core component 7: Workload, staffing and bed occupancy<sup>23</sup>**

Question	Answer	Score
<b>Staffing</b>		
1. Are appropriate staffing levels assessed in your facility according to patient workload using national standards or a standard staffing needs assessment tool such as the WHO Workload indicators of staffing need <sup>23</sup> method?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 5
2. Is an agreed (that is, WHO or national) ratio of health care workers to patients <sup>23</sup> maintained across your facility? <small>Choose one answer</small>	<input type="checkbox"/> No <input type="checkbox"/> Yes, for staff in less than 50% of units <input type="checkbox"/> Yes, for staff in more than 50% of units <input type="checkbox"/> Yes, for all health care workers in the facility	0 5 10 15
3. Is a system in place in your facility to act on the results of the staffing needs assessments when staffing levels are deemed to be too low?	<input type="checkbox"/> No <input type="checkbox"/> Yes	0 10
<b>Bed occupancy</b>		
4. Is the design of wards in your facility in accordance with international standards <sup>23</sup> regarding bed capacity? <small>Choose one answer</small>	<input type="checkbox"/> No <input type="checkbox"/> Yes, but only in certain departments <input type="checkbox"/> Yes, for all departments (including emergency department and pediatrics)	0 5 15
5. Is bed occupancy in your facility kept to one patient per bed? <small>Choose one answer</small>	<input type="checkbox"/> No <input type="checkbox"/> Yes, but only in certain departments <input type="checkbox"/> Yes, for all units (including emergency departments and pediatrics)	0 5 15
6. Are patients in your facility placed in beds standing in the corridor outside of the room (including beds in the emergency department)? <small>Choose one answer</small>	<input type="checkbox"/> Yes, more frequently than twice a week <input type="checkbox"/> Yes, less frequently than twice a week <input type="checkbox"/> No	0 5 15
7. Is adequate spacing of > 1 meter between patient beds ensured in your facility?	<input type="checkbox"/> No	0

**Workload, staffing and bed occupancy subtotal score**
0
/100


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**Section 8: Built environment** 

**Core component 8: Built environment, materials and equipment for IPC at the facility level<sup>27</sup>**

Question	Answer	Score
<b>Water</b>		
1. Are water services available at all times and of sufficient quantity for all uses (for example, hand washing, drinking, personal hygiene, medical activities, sterilization, decontamination, cleaning and laundry)?	<input type="checkbox"/> No, available on average < 5 days per week	0
	<input type="checkbox"/> Yes, available on average ≥ 5 days per week or every day but not of sufficient quantity	2.5
<b>Decontamination and sterilization</b>		
15. Does your health care facility provide a dedicated decontamination area and/or sterile supply department (either present on or off site and operated by a licensed decontamination management service) for the decontamination and sterilization of medical devices and other items/equipment? Choose one answer	<input type="checkbox"/> No, not present	0
	<input type="checkbox"/> Yes, but not functioning reliably	2.5
	<input type="checkbox"/> Yes and functioning reliably	5
16. Do you reliably have sterile and disinfected equipment ready for use? Choose one answer	<input type="checkbox"/> No, available on average < five days per week	0
	<input type="checkbox"/> Yes, available on average ≥ five days per week or every day, but not of sufficient quantity	2.5
	<input type="checkbox"/> Yes, available every day and of sufficient quantity	5
17. Are disposable items available when necessary? (for example, injection safety devices, examination gloves) Choose one answer	<input type="checkbox"/> No, not available	0
	<input type="checkbox"/> Yes, but only sometimes available	2.5
	<input type="checkbox"/> Yes, continuously available	5
<b>Built environment subtotal score</b>		<input type="text" value=""/> /100


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**IPCAF – scoring** 

- Points are allocated to the individual answers of each question, depending on the importance of the question/answer in the context of the respective core component
- In each section (core component), a maximum score of 100 points can be achieved
- After you have answered all questions of a component, the score can be calculated by adding the points of every chosen answer. By adding the total scores of all eight components, the overall score is calculated
- A final field presents potential verifiers to guide the user in completing the tool

**See explanatory video at: <https://youtu.be/yMJPVtma9I0>**

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## IPCAF – interpretation of the results: a 3-step process


**1. Add up your points**

	Score
<b>Section (Core component)</b>	<b>Subtotals</b>
1. IPC programme	<b>45</b>
2. IPC guidelines	<b>60</b>
3. IPC education and training	<b>75</b>
4. HAI surveillance	<b>20</b>
5. Multimodal strategies	<b>45</b>
6. Monitoring/audits of IPC practices and feedback	<b>50</b>
7. Workload, staffing and bed occupancy	<b>65</b>
8. Built environment, materials and equipment for IPC at the facility level	<b>30</b>
<b>Final total score</b>	<b>390 /800</b>

**2. Determine the assigned "IPC level" in your facility using the total score from Step 1**

Total score (range)	IPC level
0–200	Inadequate
201–400	Basic
401–600	Intermediate
601–800	Advanced


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## Interpreting results

**Box 8. IPCAF scoring interpretation**


Score	IPC level	Interpretation
0-200	Inadequate	IPC core components' implementation is deficient. Significant improvement is required.
201-400	Basic	Some aspects of the IPC core components are in place, but not sufficiently implemented. Further improvement is required.
401-600	Intermediate	Most aspects of IPC core components are appropriately implemented. Continue to improve the scope and quality of implementation and focus on the development of long-term plans to sustain and further promote the existing IPC programme.
601-800	Advanced	The IPC core components are fully implemented according to the WHO recommendations and appropriate to the needs of your facility.



Source: Facility Interim Practical Manual <http://www.who.int/infection-prevention/tools/core-components/en/>

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**IPCAF step 3 – Review the results and develop an action plan**  
*Detailed facility assessment*

IPCAF Section	Strengths	Gaps
1. IPC programme		
2. IPC guidelines		
3. IPC education & training		
4. HAI surveillance		
5. Multimodal strategies		
6. Monitoring/audits & feedback		
7. Workload, staffing and bed occupancy		
8. Built environment		

Source: *Facility Interim Practical Manual* <http://www.who.int/infection-prevention/tools/core-components/en/>

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**Detailed assessment: CC1**

IPCAF Section	Strengths	Gaps
1. IPC programme	• XX	• YY

**Repeat this table up to Core Component 8**



## PRESENTATION TEMPLATE

### Infection Prevention and Control Assessment Framework (IPCAF) results

PART A slide set template: Use part A during step 2

PART B slide set template: Use part B during step 4

<http://www.who.int/infection-prevention/tools/core-components/en/>

### IPCAF step 3 – Review the results and develop an action plan


- Review the areas identified by this evaluation as requiring improvement in your facility and develop an **action plan** to address them
- Keep a copy of this assessment to compare with repeated uses in the future

Key considerations	Key actions
Starting to identify core components that require improvement	<ul style="list-style-type: none"><li>• While presenting the results, start to identify core components that appear to be defective (in discussion with the IPC committee); choose one or more components that are considered to be urgent to address in step 3.</li><li>• While doing this, consider resources and expertise available, urgent problems to be faced (for example, a specific type of infection to be reduced, due to its burden locally), available opportunities (for example, partners' interest in supporting specific relevant projects).</li><li>• You can also identify core components that are already partially implemented, but for which the score could be improved in specific areas.</li></ul>

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**Example action plan templates**



CORE COMPONENT: <INSERT NAME OF CORE COMPONENT>						
Priority gaps identified	Action required	Lead person	Start date	End date	Budget (if applicable)	Monitoring and evaluating implementation progress (include review/ completion dates)
<List all gaps identified from baseline assessment and prioritized for action>	<List the actions that are planned using information gathered as you work through the 5 steps of the implementation cycle>	<List the lead person or group driving the action plan>	<State when the action will start to be addressed>	<Estimate the deadline for action to be completed, including periodic review dates if applicable>	<Estimate the budget required to address the required actions>	<Describe the progress that has been made at each review date including decisions and actions taken, and the need for further actions to be taken to achieve completion>

<b>SAMPLE ACTION PLAN: IPC GUIDELINES</b>				
Priority gap	Action required and link to available tools/ resources	Lead person and other team members	Timeline	Budget/ resources
No (evidence-based, consistent) IPC guidelines available (and no engagement of other clinicians and managers in this process)	<ul style="list-style-type: none"> <li>Source national, regional or international evidence-based guidelines and/or source guidelines developed and approved in other similar facilities.</li> <li>Adapt the content of other guidelines if necessary to the facility needs.</li> <li>Review the sample of national guidelines in the tools and resources section.</li> </ul>	<ul style="list-style-type: none"> <li>IPC lead/focal person</li> <li>Microbiologist or infectious diseases specialist (if different from lead)</li> <li>Public health experts</li> <li>Others with experience of writing guidelines</li> <li>Sample of facility clinicians and managers</li> </ul>	6 months	Low


<b>SAMPLE ACTION PLAN: IPC TRAINING AND EDUCATION</b>				
Priority gap	Action required and link to available tools/resources	Lead person and other team members	Timeline	Budget/ resources
<b>No expertise in how to develop and execute effective IPC training</b>	<ul style="list-style-type: none"> <li>Source competencies for IPC training and map to available staff.</li> <li>Develop and submit a report on the competency status of available staff to senior managers highlighting gaps and the need to build capacity through training and mentorship.</li> </ul>	<ul style="list-style-type: none"> <li>IPC lead/focal person</li> </ul>	3 months	Low
<b>No routine programme of IPC training</b>	<ul style="list-style-type: none"> <li>Develop a programme of IPC training using WHO training modules (see tools and resources).</li> </ul>	<ul style="list-style-type: none"> <li>IPC lead/focal person</li> </ul>	3 months	Moderate

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## Tracking progress over time

Place “x” in the table columns to track progress (“x” inserted for illustration purposes)

Score	Interpretation	[Month/year]	[Month/year]	[Month/year]
0-200	Inadequate	X		
201-400	Basic		X	X
401-600	Intermediate			
601-800	Advanced			




STEP 4  
ASSESSING  
IMPACT


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## What help you can find


**PRACTICAL TIPS, KEY CONSIDERATIONS AND ACTIONS**




**IMPLEMENTATION BARRIERS AND SOLUTIONS**



**TOOLS AND RESOURCES**



**CASE STUDY EXAMPLES**




**STEP 1 CHECKLIST**

At the end of step 1 you should have:

1. Familiarized yourself with the core component guidelines/recommendations
2. Prepared a 'toolkit' of key points to guide foundation and management of leadership (using Figures 2 and 3)
3. Made a list of 2-3 key stakeholders that will be engaged based on the local context
4. Conducted key personal assessments (personnel and data) that address IPC
5. Investigated any IPC implementation possibilities in your unit/wards within health care facility, for example, with such as:
6. Listed any barriers or enablers (organizational level) and to support IPC strategy
7. Held a series of advisory meetings with leaders, key stakeholders and other implementation leaders using the sample implementation plan
8. Secured verbal and written management and leadership support for IPC
9. Identified an IPC lead (staff person) and team, supported by health care facility managers
10. Identified possible financial and non-financial resources to support and to plan the work further necessary

Source: Facility Interim Practical Manual <http://www.who.int/infection-prevention/tools/core-components/en/>

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## Core component 5: Multimodal strategies

**5** **Multimodal Strategies**

**R5a**  
*Strong*

**R5b**  
*Strong*


At the **facility** level IPC activities should be implemented using multimodal strategies to improve practices and reduce HAI and AMR.

**National** IPC programmes should coordinate and facilitate the implementation of IPC activities through multimodal strategies on a nationwide or sub-national level.

Evidence (44 studies at facility, 14 at national level) shows that implementing IPC activities at facility level using multimodal strategies is effective to improve IPC practices and reduce HAI (particularly hand hygiene compliance, central line-associated bloodstream infections, ventilator-associated pneumonia, infections caused by MRSA and C. difficile)

A **multimodal strategy** comprises **several elements or components** (3 or more; usually 5) **implemented in an integrated way** with the aim to improve an outcome and change behaviour. It includes tools, such as bundles and checklists, developed by multidisciplinary teams that **take into account local conditions**

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## What is a multimodal strategy?

- **It is “THE” modern way to implement IPC interventions**
  - ✓ to achieve the system change, climate and behaviour that support IPC progress and, ultimately, the measurable impact that benefits patients and health care workers
- **Multimodal thinking** means that IPC practitioners do not focus only on single strategies to change practices (for example, training and education), but consider a range of strategies that target different influencers of human behaviour, e.g. procurement, monitoring and feedback, infrastructures or organizational culture
- All (five) areas should be considered and necessary action taken, based on the local context and situation informed by periodic assessments
- Lessons from the field suggest that targeting only one of these five elements (using a “unimodal” strategy) is more likely to result in improvements that are short-lived and not sustainable



## IPC multimodal improvement strategy: multimodal thinking

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**The Five Components of the WHO multimodal hand hygiene improvement strategy**

**In other words, the WHO multimodal improvement change strategy addresses these five areas:**

- 1. Build it (system change)**

What infrastructure, equipment, supplies and other resources (including human) are required to implement the intervention? Does the physical environment influence health worker behaviour? How can ergonomics and human factors approaches facilitate adoption of the intervention? Are certain types of health workers needed to implement the intervention?

*Practical example:* when implementing hand hygiene interventions, ease of access to handrubs at the point of care and the availability of WASH infrastructure (including water and soap) are important considerations. Are these available, affordable and easily accessible in the workplace? If not, how to overcome this?
- 2. Teach it (training & education)**

Who needs to be trained? What type of training should be used to ensure that the intervention will be implemented in line with evidence-based policies and how frequently? Does the facility have trainers, training aids, and the necessary equipment? *Practical example:* when implementing injection safety interventions, timely training of those responsible for administering safe injections, including nurses and community workers, are important considerations, as well as adequate disposal methods.
- 3. Check it (monitoring & feedback)**

How can you identify the gaps in IPC practices or other indicators in your setting to allow you to practice your intervention? How can you be sure that the intervention is being implemented correctly and widely (including at the bedside)? For example, are there methods in place to observe or track practices? How and when will feedback be given to the target audience and managers? How can patients also be informed? *Practical example:* when implementing surgical site infection interventions, the use of key tools are important considerations, such as hand hygiene reduction forms and the WHO checklist (adapted to local conditions).
- 4. Sell it (reminders & communications)**

How are you promoting an intervention to ensure that there are cues to action at the point of care and messages are reinforced to health workers and patients? Do you have capacity/funding to develop promotional messages and materials? *Practical example:* when implementing interventions to reduce catheter-associated bloodstream infections, the use of visual cues to remind, promotional/reinforcing messages, and planning for periodic campaigns are important considerations.
- 5. Live it (culture change)**

Is there demonstrable support for the intervention at every level of the health system? For example, do senior managers provide funding for equipment and other resources? Are they willing to be champions and role models for IPC improvement? Are teams involved in co-ordinating or adapting the intervention? Are they empowered and do they feel ownership and the need for accountability? *Practical example:* when implementing hand hygiene interventions, the key that a health facility approaches this as part of a wider, professionally implemented and fully shared hand hygiene improvement as part of the clinical workflow are important determinants.

Source: <http://www.who.int/infection-prevention/tools/core-components/cc-implementation-guideline.pdf?ua=1>

## WHO Hand Hygiene improvement Multimodal Strategy

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## Impact of the WHO Hand Hygiene multimodal strategy

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Articles

**Global implementation of WHO's multimodal strategy for improvement of hand hygiene: a quasi-experimental study**

Benedetta Allegranzi, Angeli Caputi Agius, Naveen Desai, Lachhbir Singh, Mary Louisa Amo, Maria Louisa Chantolina, Othmanovic, Norval Bhat, John Don, Lynn Davidson, Didier Pittet

**Summary**  
 Background: Health-care-associated infections are a major threat to patient safety worldwide. Transmission is mainly via the hands of health-care workers, but compliance with recommendations is usually low and effective improvement strategies are needed. We assessed the effect of WHO's strategy for improvement of hand hygiene in five countries.

**Methods:** We did a quasi-experimental study between December 2006 and December 2008, at six sites plus 253 departments in 13 hospitals in Costa Rica, Italy, Mali, Pakistan, and South Africa. A multimodal strategy to improve hand hygiene was implemented in all sites.

RESEARCH

**Comparative efficacy of interventions to promote hand hygiene in hospital: systematic review and network meta-analysis**

Narantsetseg Luangsanatip,<sup>1,2</sup> Mahesh Hongpradom,<sup>1</sup> Deek Limmathurokikul,<sup>1,3</sup> Noel Lyell,<sup>1,4</sup> Archer S Lee,<sup>1,5</sup> Stephen Harbarth,<sup>1</sup> Nicholas P Day,<sup>1,6</sup> Nicholas Graves,<sup>1,7</sup> Ben S Cooper<sup>1,8</sup>

**OBJECTIVE**  
 To evaluate the relative efficacy of the World Health Organization (WHO) 2005 and other interventions to promote hand hygiene among health-care workers in hospital settings and to summarise associated information on use of resources.

**DESIGN**  
 Systematic review and network meta-analysis.

- Significant increase of health-care workers hand hygiene compliance across all professional categories in all wards (OR 2.15, 1.99–2.32; compliance from 51.0% to 67.2%) and across all levels of resources

Meta-analysis from 22 studies confirmed that the **WHO hand hygiene improvement strategy is effective at increasing health care workers compliance**

Results of 19 studies showed **reduction of healthcare-associated infections**

*Allegranzi B et al, Lancet ID 2013*

*Luangsanatip N et al, BMJ 2015*

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1. System change – ABHR at the point of care

- Three elements occur together: the patient, the HCW, and care or treatment involving patient contact
- Point-of-care products should be accessible without having to leave the patient zone
- The concept embraces the need to perform hand hygiene at recommended moments where care delivery takes place


## Hand hygiene agents easily accessible at the point-of-care

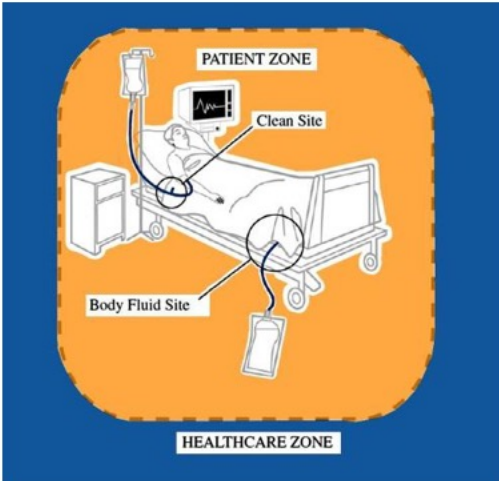
45 



WHO guidelines on Hand Hygiene 2009

## 2. Training and Education

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- The Healthcare Zone
- The Patient Zone:
  - The patient &
  - The patient's immediate surroundings

Critical Sites

- Clean site
- Body fluid site

WHO guidelines on Hand Hygiene 2009



**3. Evaluation and Feedback**

**Why monitoring hand hygiene compliance?**

- it is the most valid **indicator of HCWs’ behavior related to hand hygiene**
- it provides **feedback information to the implementation action plan** of the hand hygiene improvement strategy
- it **improves the understanding of hand hygiene amongst HCWs** and **contributes to its promotion** (*performance feedback*)





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## WHO hand hygiene direct observation method

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- insures consistency between reference concepts, definitions and tools
- allows observation of the technique
- permits interaction between observer & HCW (*performance feedback*)





## 4. Reminders in the workplace

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### My 5 Moments for Hand Hygiene

Focus on caring for a patient with a central venous catheter




### My 5 Moments for Hand Hygiene

Focus on caring for a patient with an endotracheal tube




### My 5 Moments for Hand Hygiene

Focus on caring for a patient with a peripheral venous catheter



### My 5 Moments for Hand Hygiene

Focus on caring for a patient with a Urinary Catheter



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See explanatory videos at:  
<https://youtu.be/PDz8kxrPaMk> and  
[www.tinyurl.com/HHSAFsurvey](http://www.tinyurl.com/HHSAFsurvey)

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**World Health Organization** | Patient Safety | **SAVE LIVES**  
A World Alliance for Better Health Care | **Clean Your Hands**

## Hand Hygiene Self-Assessment Framework 2010

### Introduction and user instructions

The **Hand Hygiene Self-Assessment Framework** is a systematic tool with which to obtain a situation analysis of hand hygiene promotion and practices within an individual health-care facility.

**What is its purpose?**

While providing an opportunity to reflect on existing resources and achievements, the **Hand Hygiene Self-Assessment Framework** also helps to focus on future plans and challenges. In particular, it acts as a diagnostic tool, identifying key issues requiring attention and improvement. The results can be used to facilitate development of the facility's hand hygiene promotion strategy.

**Intermediate:** an appropriate hand hygiene promotion strategy is in place and hand hygiene practices have improved. It is now crucial to develop long-term plans to ensure that improvement is sustained and progresses.

**Advanced:** hand hygiene promotion and optimal hand hygiene practices have been sustained and/or improved, helping to embed a culture of safety in the health-care setting.

Leadership criteria have also been identified to recognise facilities that are considered a reference centre and contribute to the promotion of hand hygiene through research, innovation and information sharing. The assessment according to leadership criteria should only be used by facilities having reached the Advanced level.

WHO Hand Hygiene Self-Assessment Framework Global Survey 2015

A Webber Training Teleclas  
[www.webbertraining.com](http://www.webbertraining.com)

## Introduction to the Hand Hygiene Self-Assessment Framework (HHSAF)

### Purpose and background

- The HHSAF assigns hospitals a score and position on a continuum of improvement from “inadequate” to “advanced”
- It is a diagnostic tool to assess existing hand hygiene activities and identify strengths and gaps
- It comprises the 5 components of the WHO Multimodal Hand Hygiene improvement strategy and addresses a total of 27 indicators framed as questions

[https://www.who.int/infection-prevention/tools/hand-hygiene/hhsa\\_framework/en/](https://www.who.int/infection-prevention/tools/hand-hygiene/hhsa_framework/en/)

## Introduction to the Hand Hygiene Self-Assessment Framework (HHSAF)

- Hand hygiene is a key healthcare quality indicator
- The HHSAF facilitates regular monitoring and reporting of the WHO multimodal improvement strategy at local and national level
- WHO recommends to use the HHSAF on an annual basis
- HHSAF survey may act as a proxy indicator of the global quality of healthcare delivery

**Who should complete and use the HHSAF?**

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This tool should be used by professionals in charge of implementing a strategy to improve hand hygiene within a healthcare facility

The diagram consists of two overlapping circles. The left circle is light grey and labeled 'Infection control team'. The right circle is yellow and labeled 'Senior managers'. A blue arrow points downwards from the intersection of the two circles towards a text box below.

The HHSAF can be used globally at any level of hand hygiene progress

**How is the HHSAF structured?**

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The diagram shows five colored boxes arranged in two rows. The top row contains three boxes: a red box labeled 'System Change', a green box labeled 'Training and Education', and a blue box labeled 'Evaluation and Feedback'. The bottom row contains two boxes: a grey box labeled 'Reminders in the workplace' and an orange box labeled 'Institutional Safety Climate'.



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## How to complete the survey?

1. Complete each of the 5 components of the HHSAF
2. Circle or highlight the answer appropriate to your facility for each question
3. Each answer is associated with a score
4. Each component has a maximum score of 100
5. After completing a component, add up the scores for the answers you have selected to give a subtotal for that component
6. Add the subtotals for each component to calculate the overall score
7. Identify the hand hygiene level to which your health-care facility is assigned

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## 1. System Change

<b>1.1</b> How easily available is alcohol-based handrub in your health-care facility?  Choose one answer	Not available	0	→ Ward Infrastructure Survey → Protocol for Evaluation of Tolerability and Acceptability of Alcohol-based Handrub in Use or Planned to be Introduced-Method 1 → Guide to Implementation 1.1
	Available, but efficacy <sup>1</sup> and tolerability <sup>2</sup> have not been proven	0	
	Available only in some wards or in discontinuous supply (with efficacy <sup>1</sup> and tolerability <sup>2</sup> proven)	5	
	Available facility-wide with continuous supply (with efficacy <sup>1</sup> and tolerability <sup>2</sup> proven)	10	
	Available facility-wide with continuous supply, and at the point of care <sup>3</sup> in the majority of wards (with efficacy <sup>1</sup> and tolerability <sup>2</sup> proven)	30	
	Available facility-wide with continuous supply at each point of care <sup>3</sup> (with efficacy <sup>1</sup> and tolerability <sup>2</sup> proven)	50	
<b>1.2</b> What is the sink:bed ratio?  Choose one answer	Less than 1:10	0	→ Ward Infrastructure Survey → Guide to Implementation 1.1
	At least 1:10 in most wards	5	
	At least 1:10 facility-wide and 1:1 in isolation rooms and in intensive care units	10	
<b>1.3</b> Is there a continuous supply of clean, running water?  Choose one answer	No	0	→ Ward Infrastructure Survey → Guide to Implementation 1.1
	Yes	10	
<b>1.4</b> Is soap <sup>4</sup> available at each sink?  Choose one answer	No	0	→ Ward Infrastructure Survey → Guide to Implementation 1.1
	Yes	10	
<b>1.5</b> Are single-use towels available at each sink?  Choose one answer	No	0	→ Ward Infrastructure Survey → Guide to Implementation 1.1
	Yes	10	
<b>1.6</b> Is there dedicated/available budget for the continuous procurement of hand hygiene products (e.g. alcohol-based handrubs)?  Choose one answer	No	0	→ Guide to Implementation 1.1
	Yes	10	
Extra Question: Action plan			
Answer this question ONLY if you scored less than 100 for questions 1.1 to 1.6:		No	→ Alcohol-based Handrub Planning and Costing Tool → Guide to Local Production
System Change subtotal 100/100			
System Change subtotal		0 /100	

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2. Training and Education			59
<b>2.1</b> Regarding training of health-care workers in your facility:			
2.1a How frequently do health-care workers receive training regarding hand hygiene <sup>a</sup> in your facility?  <b>Choose one answer</b>	Never	0	→ Slides for Education Session for Trainers, Observers and Health-care Workers → Hand Hygiene Training Films → Slides Accompanying the Training Films → Slides for the Hand Hygiene Co-ordinator → Hand Hygiene Technical Reference Manual
	At least once	5	
	Regular training for medical and nursing staff, or all professional categories (at least annually)	10	
2.1b Is a process in place to confirm that all health-care workers complete this training?  <b>Choose one answer</b>	No	0	→ Hand Hygiene Why, How and When Brochure → Guide to Implementation II.2
	Yes	20	
<b>2.2</b> Are the following WHO documents (available at <a href="http://www.who.int/gpsc/5may/tools">www.who.int/gpsc/5may/tools</a> ), or similar local adaptations, easily available to all health-care workers?			
2.2a The 'WHO Guidelines on Hand Hygiene in Health-care: A Summary'	No	0	→ WHO Guidelines on Hand Hygiene in Health Care: A Summary
	Yes	5	
2.2b The WHO 'Hand Hygiene Technical Reference Manual'	No	0	→ Hand Hygiene Technical Reference Manual
	Yes	5	
2.2c The WHO 'Hand Hygiene: Why, How and When' Brochure	No	0	→ Hand Hygiene Why, How and When Brochure
	Yes	5	
2.2d The WHO 'Glove Use Information' Leaflet	No	0	→ Glove Use Information Leaflet
	Yes	5	
2.3 Is a professional with adequate skills <sup>a</sup> to serve as trainer for hand hygiene educational programmes active within the health-care facility?  <b>Choose one answer</b>	No	0	→ WHO Guidelines on Hand Hygiene in Health Care → Hand Hygiene Technical Reference Manual → Hand Hygiene Training Films
	Yes	15	
2.4 Is a system in place for training and validation of hand hygiene compliance observers?  <b>Choose one answer</b>	No	0	→ Slides Accompanying the Training Films → Guide to Implementation II.2
	Yes	15	
2.5 Is there a dedicated budget that allows for hand hygiene training?  <b>Choose one answer</b>	No	0	→ Template Letter to Advocate Hand Hygiene to Managers → Template Letter to communicate Hand Hygiene Initiatives to Managers
	Yes	5	
<b>Training and Education subtotal 60/100</b>			
<b>Training and Education subtotal</b>			<b>60/100</b>

3. Evaluation and Feedback			60
<b>3.4 Direct Monitoring of Hand Hygiene Compliance</b> Only complete section 3.4 if hand hygiene compliance observers in your facility have been trained and validated and utilise the WHO 'My 5 Moments for Hand Hygiene' (or similar) methodology			
3.4a How frequently is direct observation of hand hygiene compliance performed using the WHO Hand Hygiene Observation tool (or similar technique)?  <b>Choose one answer</b>	Never	0	→ WHO Hand Hygiene Observation form → Hand Hygiene Technical Reference Manual → Guide to Implementation II.3
	Irregularly	5	
	Annually	10	
	Every 3 months or more often	15	
3.4b What is the overall hand hygiene compliance rate according to the WHO Hand Hygiene Observation tool (or similar technique) in your facility?  <b>Choose one answer</b>	≤ 30%	0	→ Guide to Implementation II.3 → Observation form → Data Entry Analysis tools → Instructions for Data Entry and Analysis → Epi Info™ software <sup>a</sup> → Data Summary Report Framework
	31 – 40%	5	
	41 – 50%	10	
	51 – 60%	15	
	61 – 70%	20	
	71 – 80%	25	
≥ 81%	30		
<b>3.5 Feedback</b>			
3.5a <b>Immediate feedback</b> Is immediate feedback given to health-care workers at the end of each hand hygiene compliance observation session?	No	0	→ Guide to Implementation II.3 → Observation and Basic Compliance Calculation forms
	Yes	5	
3.5b <b>Systematic feedback</b> Is regular (at least 6 monthly) feedback of data related to hand hygiene indicators with demonstration of trends over time given to:			→ Data Summary Report Framework → Guide to Implementation II.3
3.5b.i Health-care workers?	No	0	
	Yes	7.5	
3.5b.ii Facility leadership?	No	0	
<b>Evaluation and Feedback subtotal 75/100</b>			
<b>Evaluation and Feedback subtotal</b>			<b>75/100</b>

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4. Reminders in the Workplace			61
Question	Answer	Score	WHO improvement tools
<b>4.1</b> Are the following posters (or locally produced equivalent with similar content) displayed?			→ Guide to Implementation II.4
4.1a Poster explaining the indications for hand hygiene <b>Choose one answer</b>	Not displayed	0	→ Your 5 Moments for Hand Hygiene (Poster)
	Displayed in some wards/treatment areas	15	
	Displayed in most wards/treatment areas	20	
	Displayed in all wards/treatment areas	25	
4.1b Poster explaining the correct use of handrub <b>Choose one answer</b>	Not displayed	0	→ How to Handrub (Poster)
	Displayed in some wards/treatment areas	5	
	Displayed in most wards/treatment areas	10	
	Displayed in all wards/treatment areas	15	
4.1c Poster explaining correct hand-washing technique <b>Choose one answer</b>	Not displayed	0	→ How to Handwash (Poster)
	Displayed in some wards/treatment areas	5	
	Displayed in most wards/treatment areas	7.5	
	Displayed at every sink in all wards/treatment areas	10	
<b>4.2</b> How frequently does a systematic audit of all posters for evidence of damage occur, with replacement as required?	Never	0	→ Guide to Implementation II.4
<b>Choose one answer</b>	At least annually	10	
	Every 2-3 months	15	
<b>4.3</b> Is hand hygiene promotion undertaken by displaying and regularly updating posters other than those mentioned above?	No	0	→ Guide to Implementation II.4
<b>Choose one answer</b>	Yes	10	
<b>4.4</b> Are hand hygiene information leaflets available on wards?	No	0	→ Hand Hygiene: When and How Leaflet → Guide to Implementation II.4
	<b>Choose one answer</b>	Yes	
<b>4.5</b> Are other workplace reminders located throughout the facility?	No	0	→ SAVE LIVES: Clean Your Hands Screensaver → Guide to Implementation II.4
<b>Reminders in the Workplace 90/100</b>			

5. Institutional Safety Climate			62
<b>5.4</b> Are systems for identification of Hand Hygiene Leaders from all disciplines in place?			
5.4a A system for designation of Hand Hygiene champions <sup>11</sup>	No	0	
	Yes	5	
5.4b A system for recognition and utilisation of Hand Hygiene role models <sup>12</sup>	No	0	
	Yes	5	
<b>5.5</b> Regarding patient involvement in hand hygiene promotion:			→ Guidance on Engaging Patients and Patient Organizations in Hand Hygiene Initiatives → Guide to Implementation II.5
5.5a Are patients informed about the importance of hand hygiene? (e.g. with a leaflet)	No	0	
	Yes	5	
5.5b Has a formalised programme of patient engagement been undertaken?	No	0	
	Yes	10	
<b>5.6</b> Are initiatives to support local continuous improvement being applied in your facility, for example:			→ Sustaining Improvement – Additional Activities for Consideration by Health-Care Facilities → Guide to Implementation II.5
5.6a Hand hygiene E-learning tools	No	0	
	Yes	5	
5.6b A hand hygiene institutional target to be achieved is established each year	No	0	
	Yes	5	
5.6c A system for intra-institutional sharing of reliable and tested local innovations	No	0	
	Yes	5	
5.6d Communications that regularly mention hand hygiene e.g. facility newsletter, clinical meetings	No	0	
	Yes	5	
5.6e System for personal accountability <sup>13</sup>	No	0	
	Yes	5	
5.6f A Buddy system <sup>14</sup> for new employees	No	0	
	Yes	5	
<b>Institutional Safety Climate 60/100</b>			

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**1. Add up your points** 63

Score	
1. System change	100/100
2. Education and Training	60/100
3. Evaluation and Feedback	75/100
4. Reminders in the Workplace	90/100
5. Institutional Safety Climate	60/100
<b>Total Score</b>	<b>385</b>

**2. Determine the assigned Hand Hygiene Level**


Total Score	Hand Hygiene Level
0-125	Inadequate
126-250	Basic
251-375	Intermediate or (consolidation)
376-500	Advanced or (embedding)

**HHSAF scoring and interpretation** 64

Score	Hand Hygiene Level	Interpretation
0-125	Inadequate	HH practices and promotion are deficient. Significant improvement is required.
126-250	Basic	Some HH measures are in place, but not to a satisfactory standard. Further improvement is required.
251-375	Intermediate	An appropriate HH promotion strategy is in place and HH practices have improved. It is now crucial to develop long-term plans to ensure that improvement is sustained and progresses.
376-500	Advanced	HH promotion and optimal HH practices have been sustained and/or improved, helping to embed a culture of safety in the health-care setting.



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## 3. If your facility has reached the **ADVANCED** Level complete the Leadership section

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### Leadership Criteria


<b>Reminders in the Workplace</b>	
Is a system in place for creation of new posters designed by local health-care workers?	Yes <input type="radio"/> No <input checked="" type="radio"/>
Are posters created in your facility used in other facilities?	Yes <input type="radio"/> No <input checked="" type="radio"/>
Have innovative types of hand hygiene reminders been developed and tested at the facility?	Yes <input type="radio"/> No <input checked="" type="radio"/>
<b>Institutional Safety Climate</b>	
Has a local hand hygiene research agenda addressing issues identified by the WHO Guidelines as requiring further investigation been developed?	Yes <input type="radio"/> No <input checked="" type="radio"/>
Has your facility participated actively in publications or conference presentations (oral or poster) in the area of hand hygiene?	Yes <input checked="" type="radio"/> No <input type="radio"/>
Are patients invited to remind health-care workers to perform hand hygiene?	Yes <input type="radio"/> No <input checked="" type="radio"/>
Are patients and visitors educated to correctly perform hand hygiene?	Yes <input type="radio"/> No <input checked="" type="radio"/>
Does your facility contribute to and support the national hand hygiene campaign (if existing)?	Yes <input checked="" type="radio"/> No <input type="radio"/>
Is impact evaluation of the hand hygiene campaign incorporated into forward planning of the infection control programme?	Yes <input type="radio"/> No <input checked="" type="radio"/>
Does your facility set an annual target for improvement of hand hygiene compliance facility-wide?	Yes <input checked="" type="radio"/> No <input type="radio"/>
If the facility has such a target, was it achieved last year?	Yes <input type="radio"/> No <input checked="" type="radio"/>

**Total**
6/20

Your facility has reached the **Hand Hygiene Leadership level** if you answered "yes" to at least one leadership criteria per category and its total leadership score is 12 or more. Congratulations and thank you!


Your facility has not reached Hand Hygiene Leadership level, yet.

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Safety Starts Here.

## Interpretation: A four step process



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### 1. Add up your points

- System change
- Education and Training
- Evaluation and Feedback
- Reminders in the Workplace
- Institutional Safety Climate

### 3. Complete the Leadership Section

- For Advanced Hand Hygiene Level
- If not go to Step 4
- Answer "yes" to at least one leadership criteria per category
- For HH Leadership level score should be 12 or more


### 2. Determine your Hand Hygiene Level

Total Score (range)	Hand Hygiene Level
0 - 125	Inadequate
126 - 250	Basic
251 - 375	Intermediate (or Consolidation)
376 - 500	Advanced (or Embedding)

### 4. Develop and execute an action plan

- Analysis of results
- Identify strengths and gaps
- Next steps for improvement
- Sustain the HH programme over the long term


**HAND HYGIENE SELF-ASSESSMENT FRAMEWORK 2019**



新潟県

患者安全  
安全な医療のための体系的制度

命を守る  
きれいな手で!



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**HHSAF – translated in 14 languages:  
 Japanese, Chinese, Persian, Turkish,  
 Portuguese, Spanish, English,  
 Romanian, Polish, German, Slovakian, Italian**

**手指衛生  
自己評価フレームワーク 2010**

指導と使用案内

「手指衛生自己評価フレームワーク」は、個々の医療施設内で手指衛生推進と実施の状況評価を得るための系統的だったツールです。

その目的は何ですか？

「手指衛生自己評価フレームワーク」は、現在ある資源と成果を評価する機会を提供し、同時に将来の計画と目標に目を向けるよう奨励します。特に、それは診断的ツールとして、結果は施設で手指衛生推進プログラムや活動の改善を促すことに活用できます。「手指衛生自己評価フレームワーク」を繰り返し使うことで、徐々に実行可能な文化になります。全般的に見れば、このツールは、医療施設内の包括的な手指衛生プログラムを実施し維持するための体系的なものです。

誰が「手指衛生自己評価フレームワーク」を使うべきですか？

このツールは、医療施設内で、手指衛生を改善する戦略を実行する施設の専門家によって使われます。もちろん、施設長も責任を負うべきです。感染制御を担う専門家や施設の上級管理者によって使われることもできます。フレームワークは、全体的に手指衛生推進に貢献する限り、施設内の誰の手にあってもよいです。

2010年 患者安全

監修者: 患者安全

監修者: 患者安全

**Dünya Sağlık Örgütü** Hasta Güvenliği

**HAYAT KURTARIN** Ellerinizi Temizleyin

**El Hijyeni** Öz-Değerlendirme Çerçevesi

Giriş ve kullanıcı talimatları

**Organización Mundial de la Salud** Seguridad del Paciente

Una alianza mundial para una atención más segura.

**Marco de autoevaluación de la higiene de las manos 2010**

Introducción e instrucciones de uso

El Marco de autoevaluación de la higiene de las manos es un instrumento sistemático que permite obtener un análisis de la situación de las prácticas de higiene de las manos y su promoción en cada centro de atención sanitaria

Intermedio: existe una higiene de las manos crucial que se elaboran continuidad y la progres

Avanzado: Se han mejorado la higiene de las manos y se promueven en el centro la c

También se han definido criterios de promoción de la higiene de las manos y el intercambio de in

[https://www.who.int/infection-prevention/tools/hand-hygiene/hhsaf\\_framework/en/](https://www.who.int/infection-prevention/tools/hand-hygiene/hhsaf_framework/en/)

A Webber Training Teleclas  
 www.webbertraining.com

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## 4. Develop an ACTION PLAN...

- Identify strengths and gaps from the HHSAF results for your facility

Component	Strengths	Gaps
1. System change		
2. Education and Training		
3. Evaluation and Feedback		
4. Reminders in the workplace		
5. Institutional Safety Climate		

Find template action plans here:  
[https://www.who.int/infection-prevention/campaigns/clean-hands/EN\\_PSP\\_GPSC1\\_5May\\_2015/en/](https://www.who.int/infection-prevention/campaigns/clean-hands/EN_PSP_GPSC1_5May_2015/en/)

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## Continue to use the WHO Hand Hygiene Self-assessment Framework

### Assessment

### Action

Find template action plans here:  
[https://www.who.int/infection-prevention/campaigns/clean-hands/EN\\_PSP\\_GPSC1\\_5May\\_2015/en/](https://www.who.int/infection-prevention/campaigns/clean-hands/EN_PSP_GPSC1_5May_2015/en/)

## Tracking progress over time

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Score	Hand hygiene level	Month/Year	Month/Year	Month/Year
0-125	Inadequate	✗		
126-250	Basic		✗	
251-375	Intermediate			✗
376-500	Advanced			

## WHO HHSAF Global Survey 2011

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**WHO Hand Hygiene Self-Assessment Framework Global Survey Summary Report**

From April to December 2011, health-care facilities registered for the WHO SAVE LIVES: Clean Your Hands initiative and those participating in some national hand hygiene campaigns were invited to participate in a global survey based on the completion of the Hand Hygiene Self-Assessment Framework (HHSAF).

The survey objectives were three-fold:

- to assess the level of progress of health-care facilities in terms of hand hygiene infrastructure, promotional activities, performance monitoring and feedback, and institutional commitment, according to a range of indicators relevant to the WHO Multimodal Hand Hygiene Improvement Strategy summarized in a score;
- to identify gaps in hand hygiene infrastructures and activities according to the HHSAF indicators;
- to provide feedback through summary results.

**Methods**

The HHSAF is a tool providing a systematic situation analysis of hand hygiene structures, resources, promotion, and practices within a health-care facility. It resembles a questionnaire and is structured in five sections, based on the five components of the WHO Multimodal Hand Hygiene Improvement Strategy (namely system change, training and education, evaluation and performance feedback, reminders in the workplace, and institutional safety climate). The tool includes 27 indicators reflecting the key elements of each strategy component. These are assigned values totaling 100 points within each HHSAF section, adding up to a maximum overall score of 500 points. Based on its overall score, a facility is assigned to one of four levels of progress:

- Inadequate** (score of 0-125): hand hygiene practices and hand hygiene promotion are deficient. Significant improvement is required.

- Participation of **2119 health-care settings** from **69 countries**
- Find more at [http://www.who.int/gpsc/5may/hhsa\\_framework/en/](http://www.who.int/gpsc/5may/hhsa_framework/en/)
- Scientific publication:**  
*B. Allegranzi et al. American Journal of Infection Control 2014;42:224-30*

[https://www.who.int/gpsc/5may/summary\\_report\\_HHSAF\\_global\\_survey\\_May12.pdf?ua=1](https://www.who.int/gpsc/5may/summary_report_HHSAF_global_survey_May12.pdf?ua=1)



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Contents lists available at [ScienceDirect](#)

**American Journal of Infection Control**

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journal homepage: [www.ajicjournal.org](http://www.ajicjournal.org)



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Major article

**Status of the implementation of the World Health Organization multimodal hand hygiene strategy in United States of America health care facilities**

Benedetta Allegranzi MD<sup>a</sup>, Laurie Conway RN, MS, CIC<sup>b</sup>, Elaine Larson RN, PhD, FAAN, CIC<sup>b</sup>, Didier Pittet MD, MS<sup>c,\*</sup>

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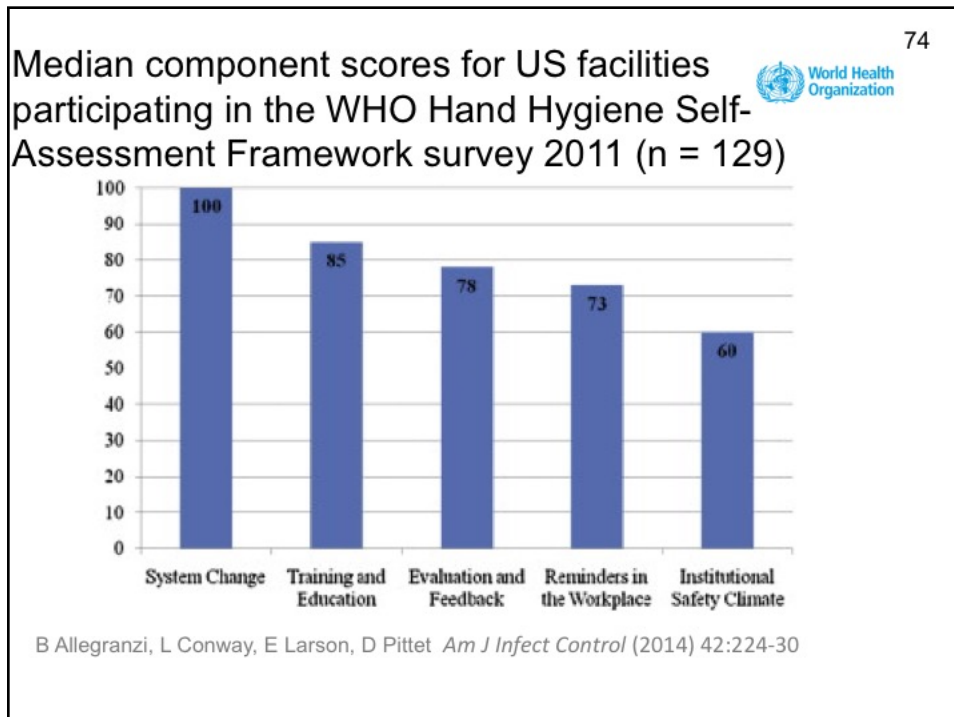
**Key Words:**  
 WHO multimodal strategy  
 Health care-associated infection  
 Infection control  
 US hospitals  
 WHO Hand Hygiene Self-Assessment Framework

**Background:** The World Health Organization (WHO) launched a multimodal strategy and campaign in 2009 to improve hand hygiene practices worldwide. Our objective was to evaluate the implementation of the strategy in United States health care facilities.

**Methods:** From July through December 2011, US facilities participating in the WHO global campaign were invited to complete the Hand Hygiene Self-Assessment Framework online, a validated tool based on the WHO multimodal strategy.

**Results:** Of 2,238 invited facilities, 168 participated in the survey (7.5%). A detailed analysis of 129, mainly nonteaching public facilities (80.6%), showed that most had an advanced or intermediate level of hand hygiene implementation progress (48.9% and 45.0%, respectively). The total Hand Hygiene Self-Assessment Framework score was 36 points higher for facilities with staffing levels of infection preventionists > 0.75/100 beds than for those with lower ratios ( $P = .01$ ) and 41 points higher for facilities participating in hand hygiene campaigns ( $P = .002$ ).

**Conclusion:** Despite the low response rate, the survey results are unique and allow interesting re-



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October 2018; 100: 202–206 75

World Health Organization

Available online at [www.sciencedirect.com](http://www.sciencedirect.com)

Journal of Hospital Infection

journal homepage: [www.elsevier.com/locate/jhin](http://www.elsevier.com/locate/jhin)

Healthcare Infection Society

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Short report

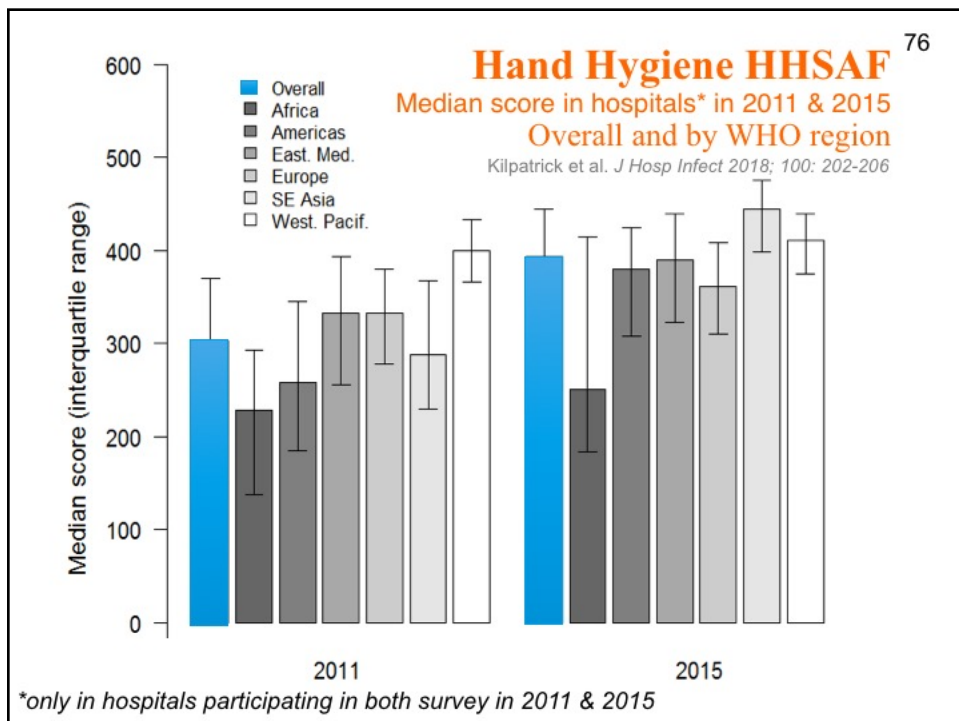
## Global hand hygiene improvement progress: two surveys using the WHO Hand Hygiene Self-Assessment Framework

C. Kilpatrick<sup>a</sup>, E. Tartari<sup>b,c</sup>, A. Gayet-Ageron<sup>b,d</sup>, J. Storr<sup>a</sup>, S. Tomczyk<sup>a</sup>,  
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Kilpatrick et al. *J Hosp Infect* 2018; 100: 202-206



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## WHO HHSAF Global surveys 2011 – 2015; conclusions

- Global improvement in hand hygiene promotion capacity was observed worldwide
- Institutional safety climate scored the lowest
- IPC interventions can be enhanced in the context of a positive safety culture
- In both periods, the African region scored the lowest – infrastructure, resources
- Use of the HHSAF could counter campaign fatigue and contribute to sustained incremental progress
- **Let's all participate in WHO Global Survey in 2019**  
<https://www.who.int/infection-prevention/campaigns/ipc-global-survey-2019/en/>


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### Timeline: WHO IPC Global Survey 2019

Year 2019				
Jan	Feb	March	April	May
<p><i>Launch of the Survey</i></p> <p>Learn how to complete IPCAF</p>	<p>Complete IPCAF</p> <p>Act on your results</p> <p>Submit results to WHO online</p>	<p>Learn how to complete HHSAF</p>	<p>Complete HHSAF</p> <p>Act on your results</p> <p>Submit results to WHO online</p>	<p><b>5 May Hand Hygiene Day</b></p>

<https://www.who.int/infection-prevention/campaigns/ipc-global-survey-2019/en/>

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**World Health Organization**

2019 WHO Global Survey on Infection Prevention and Control and Hand Hygiene  
Instructions


What is this survey: a WHO global survey on the current level of progress of infection prevention and control (IPC) programmes and hand hygiene activities in health care facilities which has been launched in the context of the [WHO annual hand hygiene global campaign \(5 May 2019\)](#)

What are the objectives of this survey:

- 1) To encourage and support local assessments of IPC and hand hygiene activities using standardized and validated tools, in the context of the regular work of the IPC teams/committees and the development of local improvement plans.
- 2) To gather a situational analysis on the level of progress of current IPC and hand hygiene activities around the world and inform future efforts and resource use for supporting patient safety, health care quality improvement, outbreak preparedness and response, and antimicrobial resistance prevention and control.

Timeline: this survey will be open for four months from 16 January to 16 May 2019


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**SUGGESTED STEPS TO BE TAKEN**

- 1. Register your facility in the WHO IPC Global Survey online system**  
(see instructions to get an invitation if you don't have it yet)
- 2. Familiarize with the IPCAF, HNSAF and the WHO Core Components of IPC programmes and hand hygiene documents**
- 3. Watch the training and promotional videos about the use of the Frameworks and the 2019 WHO IPC Global Survey and use the available slides**
- 4. Complete the IPCAF and the HNSAF, provide feedback locally and develop your improvement action plans**
- 5. Submit your results through the WHO IPC Global Survey online system**

<https://www.who.int/infection-prevention/campaigns/ipc-global-survey-2019/en/>



**World Health Organization**

2019 WHO Global Survey on Infection Prevention and Control and Hand Hygiene  
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Timeline: this survey will be open for four months from 16 January to 16 May 2019

How the survey works: the survey has two targets, involving the completion of two tools at the facility:

- 1) The [WHO Infection Prevention and Control Assessment Framework \(IPCAF\)](#) and
- 2) The [WHO Hand Hygiene Self-Assessment Framework \(HNSAF\)](#)


Both tools are structured, closed-formatted, validated questionnaires with associated scoring systems. The indicators used refer to the recommendations of the [WHO Guidelines on Hand Hygiene in Health Care](#) and on [the core components of IPC programmes in this context](#) and [local health care facilities](#). They were developed in consultation with these guidelines before completing the tools.

A WHO online system is available for data submission with each tool. English, French, and Spanish versions will be available as well as some other languages.

Survey enrollment: This survey is open to any acute health care facility globally and participation is voluntary. The WHO IPCAF and HNSAF are facility level tools, thus, each facility is meant to complete and submit each tool once in the context of this survey. Alternatively, WHO encourages Ministries of Health (likely through their national IPC focal points) to have the lead in promoting and coordinating the survey process and data collection among health facilities in their country. If any country expresses such an interest, WHO staff can provide additional guidance and establish an agreement, ensuring data confidentiality and ensuring sub-national activities.

Health-care facilities registered for [SAVE LIVES: Clean Your Hands](#) and participating in other WHO networks will receive a personal email invitation to participate, including specific link to the WHO IPC Global Survey online system allowing individual protected access to the survey.

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- Health-care facilities registered for SAVE LIVES: Clean Your Hands and participating in other WHO networks will receive a personal email invitation to participate, including specific link to the WHO IPC Global Survey online system
- Other health-care facilities wishing to participate can:
  - Register for SAVE LIVES: Clean Your Hands
  - send a request to participate to [who\\_ipc\\_globalsurvey@who.int](mailto:who_ipc_globalsurvey@who.int)



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## Online system for data submission

World Health Organization

### Step 1: Creating an account

What is the WHO IPC survey?

We need your help to complete a survey to assess the current status of IPC progress globally, including overall IPC program situational analysis will be critical to inform future efforts and making strides in health care quality improvement. This IPC tool: 1) the WHO Infection Prevention and Control Assessment Framework (ICPAF) and 2) the WHO Hand Hygiene Self-Assessment Framework (HHSf).

**Important points**

- Benefits for you: The online platform will give you automatically generated scores that indicate your facility's current status. This assessment can help you develop IPC action plans and track progress over time.
- There should only be **ONE response** for each questionnaire per hospital.
- On average, each tool should take one hour to complete. However, the IPC professional should first write and prepare the facility.
- All data received will be confidential. It will be aggregated and analysed anonymously and stored securely at WHO; thus, it will not be used to inform any regulatory or punitive measures.

PLEASE CLICK ON THE FOLLOWING LINK TO START [Create an account or log-in](#)

**Create account**

E-Mail

Password

Password repeat

Country

City

Profession

Facility

Facility

Your IPC role

Create account

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## Online system for data submission

World Health Organization

### Step 1: Creating an account

World Health Organization My profile Surveys

What is the WHO IPC survey?

We need your help to complete a survey to assess the current status of IPC progress globally, including overall IPC program situational analysis will be critical to inform future efforts and making strides in health care quality improvement. This IPC tool: 1) the WHO Infection Prevention and Control Assessment Framework (ICPAF) and 2) the WHO Hand Hygiene Self-Assessment Framework (HHSf).

**Important points**

- Thanks for creating an account with the WHO IPC surveys.
- A verification email was sent to the email address you provided.

PLEASE

Please click on the link in the verification email to activate your account.

You will then be able to [Log in](#) with your email and the password you just set.

**Create account**

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**IPCAF online system**

**Step 2: Completing the IPCAF**

There are 110 questions in this survey.

**1. IPC programme**

Question	Answer	Score
1. Do you have an IPC programme? <sup>21</sup> Choose one of the following answers	<input type="radio"/> No	0
	<input type="radio"/> Yes, without clearly defined objectives	5
	<input checked="" type="radio"/> Yes, with clearly defined objectives and annual activity plan	10
2. Is the IPC programme supported by an IPC team comprising of IPC professionals? <sup>24</sup> Choose one of the following answers	<input checked="" type="radio"/> No	0
	<input type="radio"/> Not a team, only an IPC focal person	5
	<input type="radio"/> Yes	10
3. Does the IPC team have at least one full-time IPC professional or equivalent (nurse or doctor working 100% in IPC) available? Choose one of the following answers	<input checked="" type="radio"/> No IPC professional available	0
	<input type="radio"/> No, only a part-time IPC professional available	2.5
	<input type="radio"/> Yes, one per > 250 beds	5
	<input type="radio"/> Yes, one per <= 250 beds	10
4. Does the IPC team or focal person have dedicated time for IPC activities? Choose one of the following answers	<input checked="" type="radio"/> No	0
	<input type="radio"/> Yes	10
5. Does the IPC team include both doctors and nurses? Choose one of the following answers	<input checked="" type="radio"/> No	0
	<input type="radio"/> Yes	10
9. Does the senior facility leadership show clear commitment and support for the IPC programme: By an allocated budget specifically for the IPC programme (that is, covering IPC activities, including salaries)? Choose one of the following answers	<input checked="" type="radio"/> No	0
	<input type="radio"/> Yes	5
By demonstrable support for IPC objectives and indicators within the facility (for example, at executive level meetings, executive rounds, participation in morbidity and mortality meetings)? Choose one of the following answers	<input type="radio"/> No	0
	<input checked="" type="radio"/> Yes	5
10. Does your facility have microbiological laboratory support (either present on or off site) for routine day-to-day use? Choose one of the following answers	<input type="radio"/> No	0
	<input checked="" type="radio"/> Yes, but not delivering results reliably (timely and of sufficient quality)	5
	<input type="radio"/> Yes, and delivering results reliably (timely and of sufficient quality)	10
<b>Subtotal score: 37.5/100</b>		

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**IPCAF continued**

**Interpretation: A three-step process**

**1. Add up your points**

Section (Core component)	Subtotals
1. IPC programme	37.5 / 100
2. Infection Prevention and Control (IPC) guidelines	75 / 100
3. Infection Prevention and Control (IPC) education and training	45 / 100
4. Health care-associated infection (HAI) surveillance	30 / 100
5. Multimodal strategies <sup>16</sup> for implementation of infection prevention and control (IPC) interventions	25 / 100
6. Monitoring/audit of IPC practices and feedback	17.5 / 100
7. Workload, staffing and bed occupancy <sup>23</sup>	0 / 100
8. Built environment, materials and equipment for IPC at the facility level <sup>27</sup>	0 / 100
<b>Final Total</b>	<b>230 / 800</b>

**2. Determine the assigned 'IPC level' in your facility using the total score from Step 1**

Total score	IPC Level
0 - 200	Inadequate
201 - 400	Basic
401 - 600	Intermediate
601 - 800	Advanced

[Download IPCAF as a PDF](#)

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**IPCAF continued**

Interpretation: A three-step process

1. Add up your points

Section (Core component)

1. IPC programme	
2. Infection Prevention and Control (IPC) education and training	45 / 100
3. Infection Prevention and Control (IPC) education and training	30 / 100
4. Health care-associated infection (HAI) surveillance	25 / 100
5. Multimodal strategies <sup>16</sup> for implementation of infection prevention and control (IPC) interventions	17.5 / 100
6. Monitoring/audit of IPC practices and feedback	0 / 100
7. Workload, staffing and bed occupancy <sup>23</sup>	0 / 100
8. Built environment, materials and equipment for IPC at the facility level <sup>27</sup>	0 / 100
<b>Final Total</b>	

You have missed questions. [Return to them.](#)

Total score	IPC Level
0 - 200	Inadequate
201 - 400	Basic
401 - 600	Intermediate
601 - 800	Advanced

Submit

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**HHSAF online system**

Step 3: Completing the HHSAF

**Patient Safety**

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**SAVE LIVES**

Clean Your Hands

English

## Hand Hygiene Self-Assessment Framework

### Introduction and user instructions

The **Hand Hygiene Self-Assessment Framework** is a systematic tool with which to obtain a situation analysis of hand hygiene promotion and practices within an individual health-care facility.

**What is its purpose?**

While providing an opportunity to reflect on existing resources and achievements, the **Hand Hygiene Self-Assessment Framework** also helps to focus on future plans and challenges. In particular, it acts as a diagnostic tool, identifying key issues requiring attention and improvement. The results can be used to facilitate development of an action plan for the facility's hand hygiene promotion programme. Repeated use of the **Hand Hygiene Self-Assessment Framework** will also allow documentation of progress with time.

Overall, this tool should be a catalyst for implementing and sustaining a comprehensive hand hygiene programme within a health-care facility.


**Who should use the Hand Hygiene Self-Assessment Framework?**

This tool should be used by professionals in charge of implementing a strategy to improve hand hygiene within a healthcare facility. If no strategy is being implemented yet, then it can also be used by professionals in charge of infection control or senior managers at the facility directorate. The framework can be used globally, by health-care facilities at any level of progress as far as hand hygiene promotion is concerned.


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## HHSAF online system




**Step 3: Completing the HHSAF**



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Clean Your Hands

**How does it work?**

While completing each component of the **Hand Hygiene Self-Assessment Framework**, you should circle or highlight the answer appropriate to your facility for each question. Each answer is associated with a score. After completing a component, add up the scores for the answers you have selected to give a subtotal for that component. During the interpretation process these subtotals are then added up to calculate the overall score to identify the hand hygiene level to which your health-care facility is assigned.

The assessment should not take more than 30 minutes, provided that the information is easily available.

Within the **Framework** you will find a column called "WHO implementation tools" listing the tools made available from the WHO First Global Patient Safety Challenge to facilitate the implementation of the **WHO Multimodal Hand Hygiene Improvement Strategy**. These tools are listed in relation to the relevant indicators included in the **Framework** and may be useful when developing an action plan to address areas identified as needing improvement.


**Is the Hand Hygiene Self-Assessment Framework suitable for inter-facility comparison?**

Health-care facilities or national bodies may consider adopting this tool for external comparison or benchmarking. However, this was not a primary aim during the development of this tool. In particular, we would draw attention to the risks inherent in using a self-reported evaluation tool for external benchmarking and also advise the use of caution if comparing facilities of different sizes and complexity, in different socioeconomic settings. It would be essential to consider these limitations if inter-facility comparison is to be undertaken.


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[Exit and clear survey](#) [Next >>](#)

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**Thank you for participating in the**  
**WHO 2019 Global Survey on Infection**  
**Prevention and Control and Hand Hygiene**



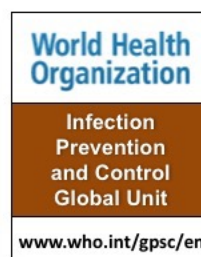
Learn more at:  
[www.who.int/infection-prevention/campaigns/ipc-global-survey-2019/en](http://www.who.int/infection-prevention/campaigns/ipc-global-survey-2019/en)



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February 13, 2019	<p><i>(South Pacific Teleclass)</i>  <a href="#"><u>THE INTRODUCTION OF RISK-BASED ASSESSMENT FOR THE MANAGEMENT OF ESBL-E PATIENTS IN ACUTE CARE</u></a>            Speaker: <b>Julianne Munro</b>, Clinical Nurse Specialist, Infection Prevention &amp; Control, Canterbury District Health Board, New Zealand</p>
February 14, 2019	<p><i>(FREE Teleclass)</i>  <a href="#"><u>THE FALLOUT OF FAKE NEWS IN INFECTION PREVENTION, AND WHY CONTEXT MATTERS</u></a></p>

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