

Discovering and Transforming the Inner ICP Educator  
Dr. Gwyneth Meyers, Alberta Health  
A Webber Training Teleclass



**Discovering and Transforming the Inner ICP Educator**

Dr. Gwyneth Meyers  
Education Clinical Practice Coordinator  
Infection Prevention and Control  
Alberta Health

[https://ipac-canada.org/photos/custom/CJIC/CJIC\\_Spring2019\\_Meyers.pdf](https://ipac-canada.org/photos/custom/CJIC/CJIC_Spring2019_Meyers.pdf)


Hosted by Colette Ouellet  
Queensway Carleton Hospital, Ottawa




[www.webbertraining.com](http://www.webbertraining.com) November 4, 2022

Slide 2

## Outline




- Why discover and transform the inner educator
- Core principles of the professional development experience
- Teaching and learning strategies used
- Potential application of the design elements (So what – Now What)




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## The Rationale for Transforming ICP Educational Practice




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### Emerging Trends in:

- Workplace learning
- Online learning
- Contemporary learning designs



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### Challenges:

- **What do we mean by education?**
  - Assumptions?
- **How we think influences what we do**
- **Teach as we were taught**
  - Training and expertise



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### Core Elements of the Professional Development Experience



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Workshop 1 One day In person September 2014	Meetings: Teaching and Learning Discussions	Workshop 2 Half day Video Conference April 2015	Meetings: Design and Develop Flipped Learning (FL)	Workshop 3 One day In Person October 2015
<b>Data Sources:</b> Focus group interview Recorded Discussions Workshop products (outline, resources, notes) Short questionnaire	1 (Nov)   2 (Dec)   3 (Jan)   4 (Mar) <b>Data Sources:</b> Meeting recordings Meeting products (e.g., minutes, Power Point Presentations, chat conversations, scaffolding tools) Resources: papers, websites	<b>Data Sources:</b> Workshop products (outline, resources, notes) Short questionnaire	5 (May)   6 (Jun)   7 (Jul)   8 (Aug)   9 (Sep) <b>Data Sources:</b> Meeting recordings Meeting products (e.g., minutes, Power Point Presentations, chat conversations, scaffolding tools) Resources: papers, websites Storyboard FL Part 1 online module FL Part 2 ICP Tool Kit (guide)	<b>Data Sources:</b> Focus group interview Recorded Discussions Workshop products (outline, resources, notes) Short questionnaire

Dec	Jan	Feb	Mar	Apr
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Drop-in Chat sessions 2x/month alternating Wednesdays and Fridays

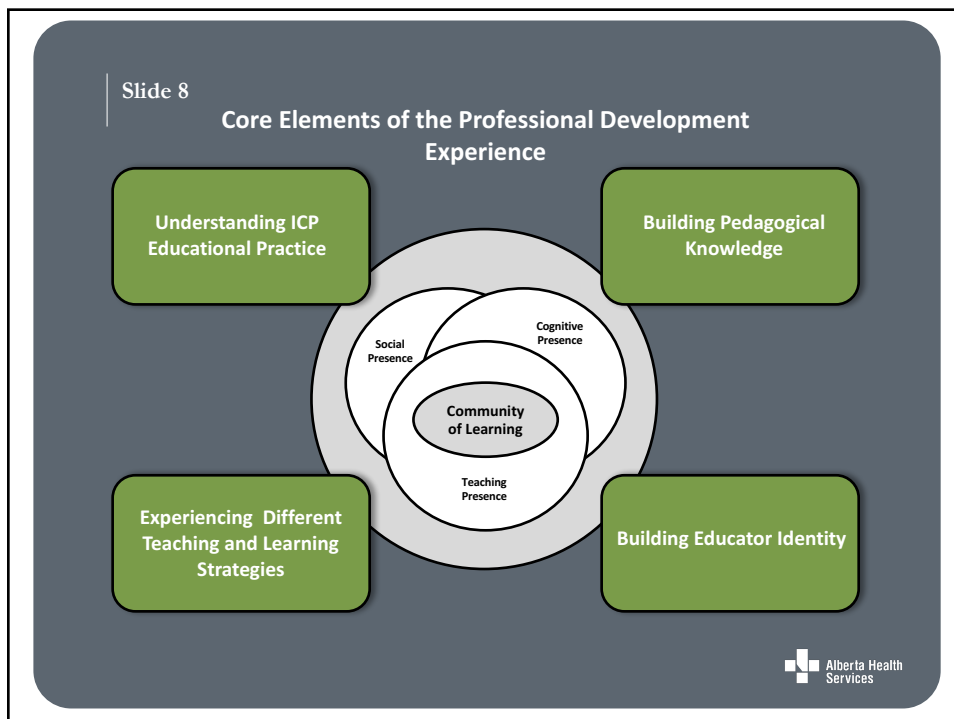
Jul	Jul	Aug	Aug	Aug
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5 Drop-in Build meetings

Email communication: meeting planning, information and resource sharing

Additional data sources included field observations of ICPs' practice and researcher journal notes

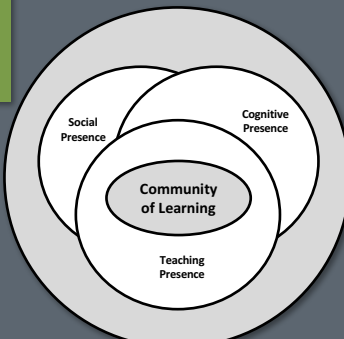
Participants N=8  
Total number of meetings and workshops = 12 (excluding drop-in meetings and chat sessions)



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### Core Elements of the Professional Development Experience



The diagram consists of three concentric circles. The innermost circle is labeled 'Community of Learning'. The middle circle is divided into three overlapping sections labeled 'Social Presence', 'Cognitive Presence', and 'Teaching Presence'. The outermost circle is labeled 'Community of Learning'.

**Community of Learning**

- Like a Community of Practice
- Collaborative
- Joint responsibility
- Flexible

**Presence**

**Social**

- Build group cohesion and relationships

**Cognitive**

- Content grounded in theory, research and literature

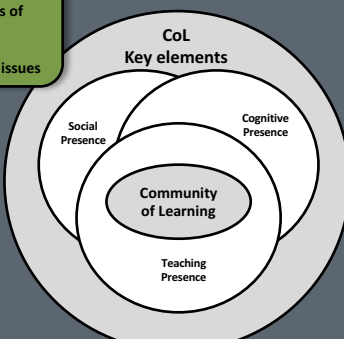
**Teaching**

- Learning from each other

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### Core Elements of the Community of Learning (CoL)



The diagram is identical to the one in Slide 9, showing three concentric circles: 'Community of Learning' at the center, a middle circle with 'Social Presence', 'Cognitive Presence', and 'Teaching Presence', and an outer circle labeled 'Community of Learning'.

**Understanding ICP Educational Practice**

- Developing an awareness of practice
- Making practice explicit
- Identifying key gaps and issues

**CoL Key elements**

Community of Learning

Social Presence

Cognitive Presence

Teaching Presence

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### Core Elements of the Professional Development Experience

Understanding ICP Educational Practice

Building Pedagogical Knowledge

- Learning about teaching and learning concepts and strategies
- Developing a vocabulary
- Acquiring resources

Community of Learning

Social Presence

Cognitive Presence

Teaching Presence

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### Core Elements of the Professional Development Experience

Understanding ICP Educational Practice

Building Pedagogical Knowledge

Experiencing Different Teaching and Learning Strategies

- Moving theory into practice
- Experience as learners, reflect as educators

Community of Learning

Social Presence

Cognitive Presence

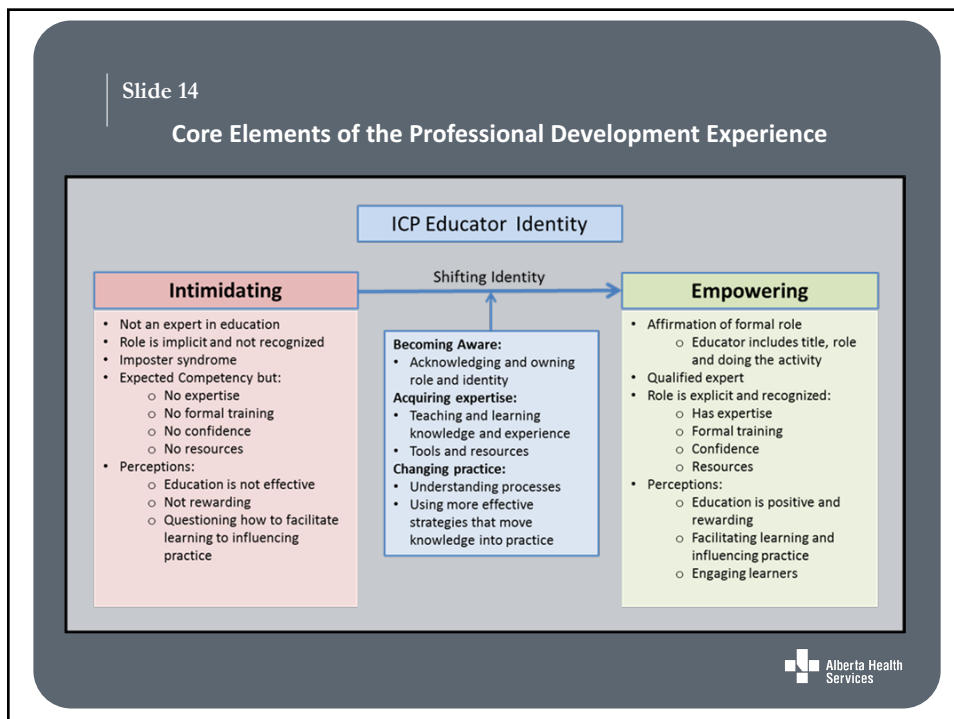
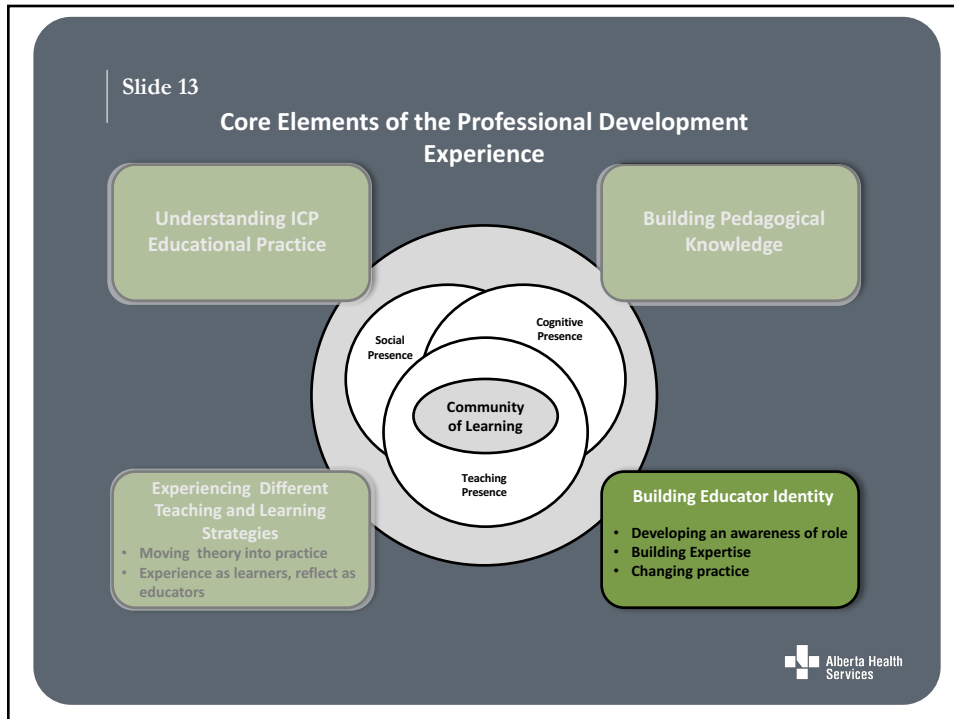
Teaching Presence

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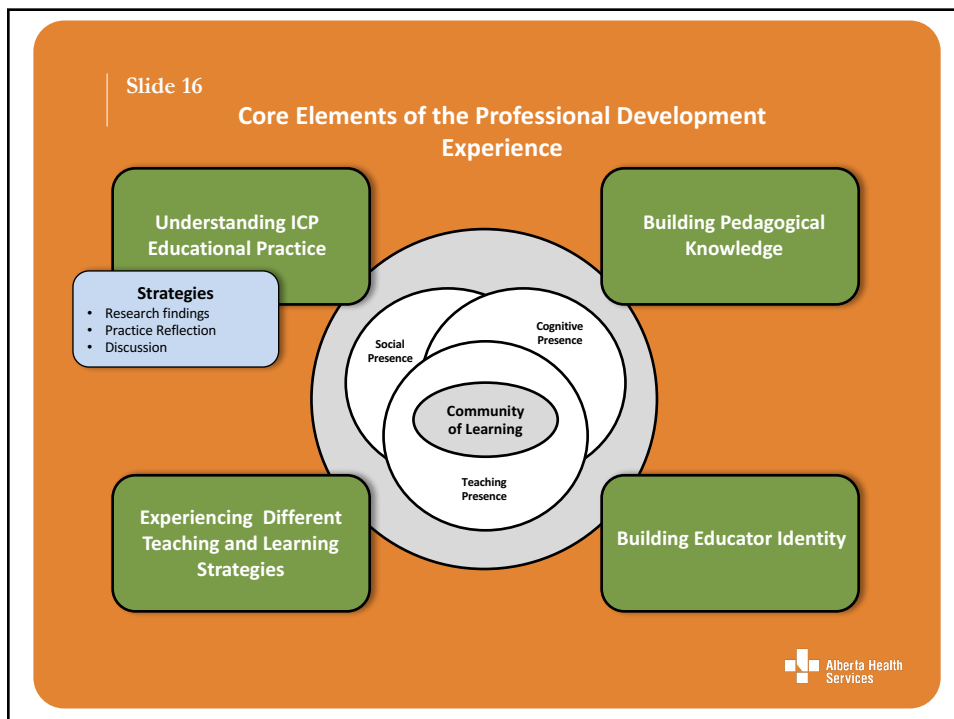



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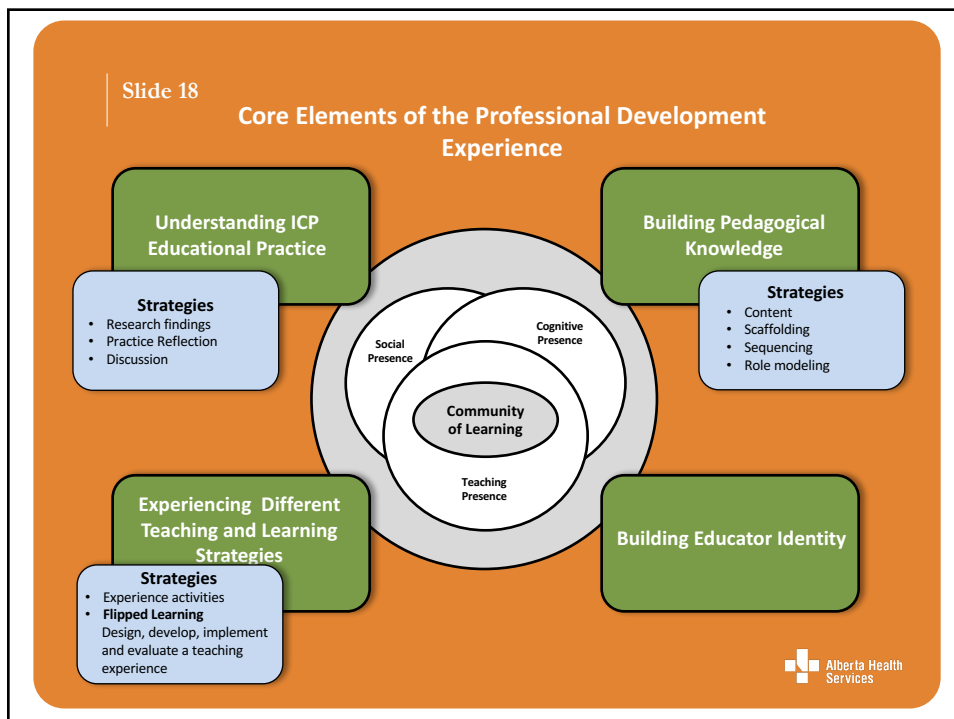
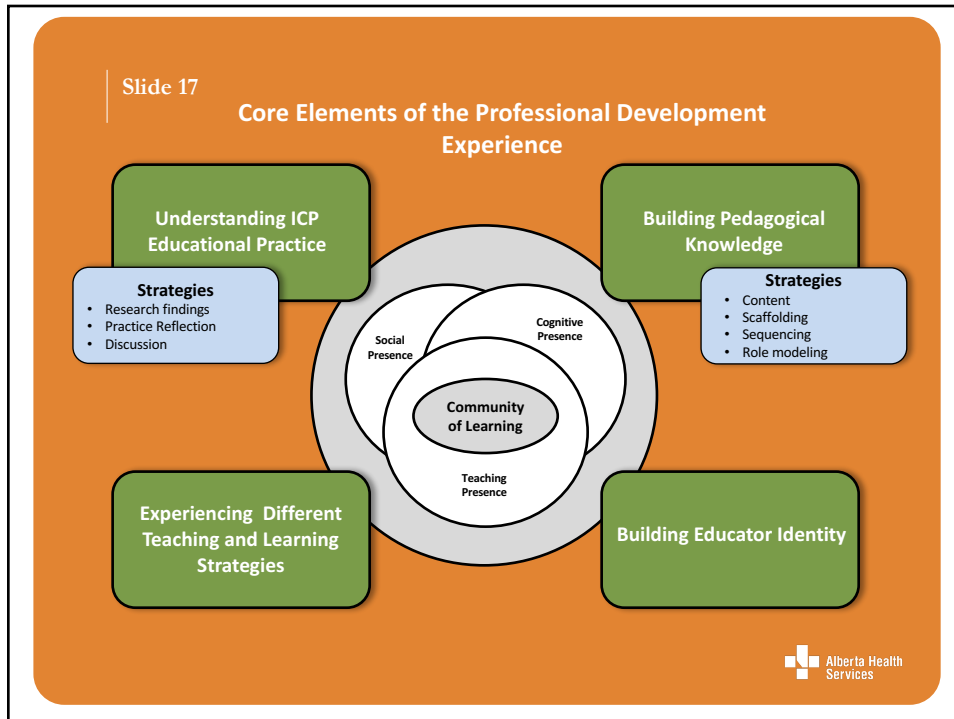
## Teaching and Learning Strategies



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<https://flippedlearning.org/>

- Flips the use of the learning spaces
- rearranges how time is spent in and out of a classroom setting
- Shifts ownership of learning from educators to learners
- Engages in active learning / deeper learning



#### Goal in the COL

- Experience FL as a strategy
- To explore application of design elements that facilitate learning
- Design, implement and evaluate a FL experience that ICPs can use to teach

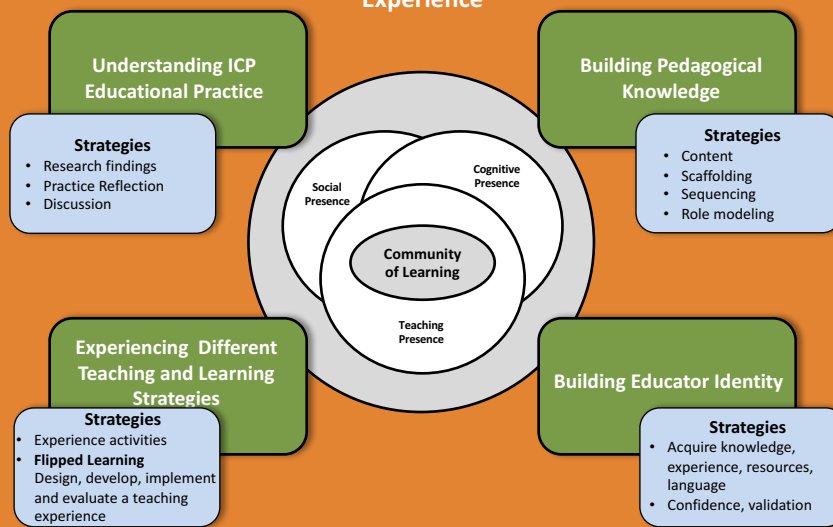


<http://www.mclph.umn.edu/watersedge/>




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#### Core Elements of the Professional Development Experience



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**Application of core principles and design elements**

**(So What – Now What)**



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**So what was learned?**

- Concepts and strategies
- How to design for learning
- Strategies supported by research
- The value situating learning in activity and practice
- Learned about learning
- Learned about themselves as educators and learners
- Transformative change is disruptive



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## So what changed?

- Identity
  - Confidence and validation
- Shift in perception
  - Influenced thinking
  - Practice
  - Meaning of education
- How to learn
  - Continue to learn as a group
- Changes
  - Incremental



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## Now What?

### Waking up ICP inner educator

Using guiding principles vs prescribed practices

- Designing for transformative learning
- Learning across not just within individuals
- Situate learning
- Learning Presence
- Responsive and flexible



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<a href="http://www.webbertraining.com/schedulep1.php">www.webbertraining.com/schedulep1.php</a>	
November 18, 2021	<i>(FREE Teleclass)</i> <b>THE SANITATION ECONOMY &amp; PUBLIC HEALTH</b> Speaker: <b>Alexandra Knezovich</b> , Toilet Board Coalition, Switzerland
December 2, 2021	<b>EMERGING FUNGAL INFECTIONS AND INFECTION PREVENTION AND CONTROL</b> Speaker: <b>Prof. Andreas Voss</b> , Radboud University, The Netherlands
December 16, 2021	<i>(FREE Teleclass)</i> <b>COVID-19 AS DRESS REHERSAL: THE RISE OF DISEASE X</b> Speaker: <b>Prof. Stephen S. Morse</b> , Mailman School of Public Health, Columbia University

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